

DISTRICT NAME: MIDLOTHIAN
 CAMPUS NAME: WALNUT GROVE MIDDLE SCHOOL Campus Rating: Recognized
 CAMPUS NUMBER: 070908044 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009			Required Improvement				2010 TPM			Status by Measure					
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP
Reading/ELA (70%/80%/90%)																				
X All Students	838	877	96%	100%	816	855	95%		1			871	877	99%	EX	-	-	-	-	EX
X African Amer	*	*	92%	6%	40	46	87%		5			*	*	> 99%	EX	-	-	-	-	EX
X Hispanic	*	*	95%	18%	137	146	94%		1			*	*	99%	EX	-	-	-	-	EX
X White	622	647	96%	74%	619	642	96%		0			642	647	99%	EX	-	-	-	-	EX
X Econ Disadv	*	*	93%	21%	142	154	92%		1			*	*	> 99%	EX	-	-	-	-	EX
Writing (70%/80%/90%)																				
X All Students	*	*	> 99%	*	294	302	97%		*			*	*	> 99%	EX	-	-	-	-	EX
X African Amer	*	*	> 99%	*	*	*	95%		*			*	*	> 99%	-	-	-	-	-	-
X Hispanic	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	EX	-	-	-	-	EX
X White	*	*	> 99%	*	230	237	97%		*			*	*	> 99%	EX	-	-	-	-	EX
X Econ Disadv	*	*	> 99%	*	*	*	96%		*			*	*	> 99%	EX	-	-	-	-	EX
Social Studies (70%/80%/90%)																				
X All Students	*	*	97%	100%	263	270	97%		0			*	*	> 99%	EX	-	-	-	-	EX
X African Amer	*	*	95%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-	-
X Hispanic	*	*	95%	*	40	43	93%		2			*	*	> 99%	EX	-	-	-	-	EX
X White	*	*	98%	78%	200	204	98%		0			*	*	> 99%	EX	-	-	-	-	EX
X Econ Disadv	*	*	98%	*	*	*	95%		3			*	*	> 99%	EX	-	-	-	-	EX
Mathematics (60%/80%/90%)																				
X All Students	829	874	95%	100%	813	854	95%		0			852	874	97%	EX	-	-	-	-	EX
X African Amer	*	*	92%	6%	38	46	83%		9			*	*	96%	EX	-	-	-	-	EX
X Hispanic	144	154	94%	18%	135	147	92%		2			149	154	97%	EX	-	-	-	-	EX
X White	618	646	96%	74%	619	640	97%		-1			631	646	98%	EX	-	-	-	-	EX
X Econ Disadv	162	180	90%	21%	142	157	90%		0			170	180	94%	EX	-	-	-	-	EX
Science (55%/80%/90%)																				
X All Students	281	317	89%	100%	241	270	89%		0			311	317	98%	RE	RE	EX	-	-	EX
X African Amer	*	*	79%	6%	13	16	81%		-2			*	*	95%	-	-	-	-	-	-
X Hispanic	*	*	70%	13%	31	43	72%	Yes	-2	**	No	*	*	98%	AA	AA	RE	-	-	RE
X White	228	248	92%	78%	190	204	93%		-1			244	248	98%	EX	-	-	-	-	EX
X Econ Disadv	*	*	78%	19%	33	44	75%	Yes	3	3	Yes	*	*	98%	AA	RE	-	-	-	RE

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.
 *** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
22	1	2	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	659	0.0%	100%	0	659	0.0%		0.0		
African Amer	0	50	0.0%	8%	0	55	0.0%		0.0		
Hispanic	0	97	0.0%	15%	0	98	0.0%		0.0		
White	0	496	0.0%	75%	0	489	0.0%		0.0		
Econ Disadv	0	108	0.0%	16%	0	123	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2010 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 4 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	++
College-Ready		Commended Science	NQ
RHSP/DAP		Commended Social Studies	++
SAT/ACT		TSI ELA	
CI: Reading	NQ	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2008-09): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

AP/IB Results (2008-09): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

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Attendance Rate (2008-09): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	159,190	163,762	100%	97.2%
X African American	9,425	9,651	6%	97.7%
X Hispanic	27,905	28,611	17%	97.5%
X White	118,018	121,606	74%	97.0%
X Economically Disadvantaged	30,416	31,366	19%	97.0%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2009): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	459	877	100%	52%
X African American	25	*	6%	49%
X Hispanic	71	*	18%	46%
X White	353	647	74%	55%
X Economically Disadvantaged	74	*	21%	41%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	368	874	100%	42%
X African American	13	*	6%	26%
X Hispanic	52	154	18%	34%
X White	292	646	74%	45%
X Economically Disadvantaged	59	180	21%	33%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	141	*	*	49%
African American	8	*	*	67%
X Hispanic	32	*	*	49%
X White	99	*	*	49%
X Economically Disadvantaged	22	*	*	36%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	154	317	100%	49%
African American	4	*	6%	21%
X Hispanic	8	*	13%	20%
X White	137	248	78%	55%
X Economically Disadvantaged	22	*	19%	37%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	183	*	100%	58%
African American	10	*	*	53%
X Hispanic	17	*	*	43%
X White	149	*	78%	61%
X Economically Disadvantaged	30	*	*	50%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading	819	Q3
X Mathematics	823	Q2

Recommended High School Program (RHSP)/DAP (Class of 2009): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span,
 small numbers, or no data.

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SAT/ACT Results (Class of 2009): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.