

DISTRICT NAME: MIDLOTHIAN
 CAMPUS NAME: WALNUT GROVE MIDDLE SCHOOL Campus Rating: Recognized
 CAMPUS NUMBER: 070908044 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure				
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	800	818	98%	100%	807	825	98%		0			816	818	100%	EX	-	-	-	EX
African Amer	39	43	91%	5%	45	48	94%		-3			42	43	98%	-	-	-	-	-
X Hispanic	131	136	96%	17%	101	106	95%		1			135	136	99%	EX	-	-	-	EX
X White	611	619	99%	76%	637	647	98%		1			619	619	100%	EX	-	-	-	EX
X Econ Disadv	134	139	96%	17%	124	134	93%		3			138	139	99%	EX	-	-	-	EX
Writing (70%/75%/90%)																			
X All Students	283	287	99%	100%	241	251	96%		3			283	287	99%	EX	-	-	-	EX
African Amer	16	17	94%	6%	15	17	88%		6			16	17	94%	-	-	-	-	-
X Hispanic	37	37	100%	13%	35	36	97%		3			37	37	100%	EX	-	-	-	EX
X White	222	225	99%	78%	184	191	96%		3			222	225	99%	EX	-	-	-	EX
X Econ Disadv	45	47	96%	16%	36	39	92%		4			45	47	96%	EX	-	-	-	EX
Social Studies (70%/75%/90%)																			
X All Students	263	270	97%	100%	286	297	96%		1			270	270	100%	EX	-	-	-	EX
African Amer	16	16	100%	6%	21	21	100%		0			16	16	100%	-	-	-	-	-
X Hispanic	40	43	93%	16%	36	38	95%		-2			43	43	100%	EX	-	-	-	EX
X White	200	204	98%	76%	221	230	96%		2			204	204	100%	EX	-	-	-	EX
X Econ Disadv	42	44	95%	16%	44	47	94%		1			44	44	100%	EX	-	-	-	EX
Mathematics (55%/75%/90%)																			
X All Students	795	822	97%	100%	787	825	95%		2			811	822	99%	EX	-	-	-	EX
African Amer	38	44	86%	5%	40	49	82%		4			41	44	93%	-	-	-	-	-
X Hispanic	131	140	94%	17%	97	110	88%		6			138	140	99%	EX	-	-	-	EX
X White	605	617	98%	75%	626	642	98%		0			611	617	99%	EX	-	-	-	EX
X Econ Disadv	135	144	94%	18%	124	139	89%		5			142	144	99%	EX	-	-	-	EX
Science (50%/75%/90%)																			
X All Students	241	270	89%	100%	253	297	85%		4			241	270	89%	RE	-	-	-	RE
African Amer	13	16	81%	6%	14	22	64%		17			13	16	81%	-	-	-	-	-
X Hispanic	31	43	72%	16%	31	38	82%	Yes	-10	-4	No	31	43	72%	AA	AA	AA	RE	RE
X White	190	204	93%	76%	202	229	88%		5			190	204	93%	EX	-	-	-	EX
X Econ Disadv	33	44	75%	16%	39	46	85%		-10			33	44	75%	RE	-	-	-	RE

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
20	4	1	Yes	No	Science - Hispanic

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	659	0.0%	100%	0	608	0.0%		0.0		
African Amer	0	55	0.0%	8%	0	42	0.0%		0.0		
Hispanic	0	98	0.0%	15%	0	81	0.0%		0.0		
White	0	489	0.0%	74%	0	476	0.0%		0.0		
Econ Disadv	0	123	0.0%	19%	0	96	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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Summary of Gold Performance Acknowledgments

Earned 6 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	++
Attendance Rate	NQ	Commended Writing	++
College-Ready		Commended Science	NQ
RHSP/DAP		Commended Social Studies	++
SAT/ACT		TSI ELA	
CI: Reading/ELA	++	TSI Mathematics	
CI: Mathematics	++		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span,
small numbers, or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB data not evaluated for your acknowledgment due to grade span,
small numbers, or no data.

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Present	Student Group Percent	Attendance Rate
X All Students	159,242	166,256	100%	95.8%
X African American	10,278	10,676	6%	96.3%
X Hispanic	22,345	23,329	14%	95.8%
X White	122,235	127,746	77%	95.7%
X Economically Disadvantaged	26,349	27,852	17%	94.6%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	484	818	100%	59%
African American	21	43	5%	49%
X Hispanic	61	136	17%	45%
X White	390	619	76%	63%
X Economically Disadvantaged	62	139	17%	45%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	360	822	100%	44%
African American	10	44	5%	23%
X Hispanic	49	140	17%	35%
X White	292	617	75%	47%
X Economically Disadvantaged	49	144	18%	34%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	151	287	100%	53%
African American	4	17	6%	24%
X Hispanic	16	37	13%	43%
X White	126	225	78%	56%
X Economically Disadvantaged	20	47	16%	43%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	107	270	100%	40%
African American	3	16	6%	19%
X Hispanic	9	43	16%	21%
X White	90	204	76%	44%
X Economically Disadvantaged	13	44	16%	30%

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Analysis groups used to determine acknowledgment are marked with an 'X'.

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	161	270	100%	60%
African American	9	16	6%	56%
X Hispanic	19	43	16%	44%
X White	128	204	76%	63%
X Economically Disadvantaged	23	44	16%	52%

Comparable Improvement: ACKNOWLEDGED: READING/ELA & MATHEMATICS

	Total Number of Matched Students	Quartile
X Reading/ELA	776	Q1
X Mathematics	773	Q1

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.