

STAAR Overview

Feb. 2,
2012

EOC
Parent
Meeting



State of Texas Assessments of Academic Readiness (STAAR)

- More rigorous than TAKS; greater emphasis on alignment to college and career readiness
- All tests are timed and have a four hour limit
- Grades 3–8: Tests are in same grades and subjects as TAKS
- High school: Twelve (Fifteen when you consider the English test is actually two tests) end-of-course assessments in the four foundation content areas—mathematics, science, social studies, and English—replace the current high school TAKS tests

STAAR End-of-Course High School Assessments

- Total – 15 (45 days with retesting; two days)
- English I, English II, English III
- Algebra I, Geometry, Algebra II
- Biology, Chemistry, Physics
- World Geography, World History, U.S. History

Graduation requirement for students entering 9th grade in the 2011-2012 school year.

STAAR Assessments

Grades 3 - 8

- 3–8 Mathematics (19; 27 with SSI retesting)
- 3–8 Reading
- 4 and 7 Writing (two essays and two days)
- 5 and 8 Science
- 8 Social Studies

Implemented in the 2011-2012
School Year.

TAKS vs STAAR

	TAKS Assessment Program	STAAR Assessment Program
Number of Testing Days	Total 19 Grades 3-8 (27 with SSI retesting)	Total 19 Grades 3-8 (27 with SSI retesting)
	Total – 13 High School (25 with Exit Level retesting)	Total – 15 (45 with retesting) High School

STAAR Design cont.

- Assessments will increase in length at most grades and subjects.
- Overall test difficulty will be increased by including more rigorous items.
- The rigor of items will be increased by assessing skills at a greater depth and level of cognitive complexity.

New Assessment Design - STAAR

- “Fewer, deeper, clearer ” focus
- Linked to college and career readiness
- Will emphasize “readiness” standards, defined as those TEKS considered critical for success in the current grade or subject and important for preparedness in the grade or subject that follows
- Will include other TEKS that are considered supporting standards and will be assessed, though not emphasized

STAAR Design cont.

- In science and mathematics, the number of open-ended (griddable) items on most tests will increase to allow students more opportunity to derive an answer independently.
- Students will be required to respond to two writing tasks (including personal narrative, literary, expository, persuasive, and analytic) rather than one task

What is College Readiness?

- House Bill 3 defines college readiness as the level of preparation a student must attain in English language arts and mathematics courses to enroll and succeed, without remediation, in an entry-level general education course for credit in that same content area for a baccalaureate degree or associate degree program (*Section 39.024a*)

STAAR End-of-Course High School Assessments

- To graduate, a student must achieve a cumulative score at least equal to the product of the number of assessments taken in that content area and the scale score that indicates satisfactory performance
- For each of four core content areas, the cumulative score $\geq n \times$ passing scale score, where n = number of assessments taken

STAAR EOC

For Example

Graduation Requirements

- If the passing scale score on each of the 3 science EOC assessments happens to be set at 1000, then
 - the cumulative score $\geq 3 \times 1000$
 - the cumulative score ≥ 3000

STAAR EOC

For Example

Graduation Requirements

- If the minimum scale score on each of the 3 science EOC assessments happens to be 900
- Then students must score at least 900 on each of the 3 science EOC assessments
- But scoring 900 on each of the 3 science EOC assessments will not meet the cumulative score requirement of 3000

STAAR EOC

For Example

Graduation Requirements

- If a student scores
 - 1200 on Biology
 - 800 on Chemistry
 - 1100 on Physics
- 800 does not meet the minimum score requirement of 900 and cannot be used towards the cumulative score
- Then the student's cumulative score is 2300 which does not meet the cumulative score requirement of 3000; the student must retest in chemistry

Unsatisfactory
Level 1 – 69%

Satisfactory
Level 2 – 90%

Advanced
Level 3 -99-100%

For Example

Graduation Requirements

- If a student scores
 - 1200 on Biology
 - 800 on Chemistry
 - 1100 on Physics
- 800 does not meet the minimum score requirement of 900 and cannot be used towards the cumulative score
- Then the student's cumulative score is 2300 which does not meet the cumulative score requirement of 3000; the student must retest in chemistry

STAAR EOC

For Example

Graduation Requirements

- If a student scores
 - 950 on Biology
 - 1000 on Chemistry
 - 900 on Physics
- Then the student's cumulative score is 2850
- And 2850 does not meet the cumulative

STAAR EOC

For Example

Graduation Requirements

- If a student scores
 - 950 on Biology
 - 1000 on Chemistry
 - 900 on Physics
- Then the student's cumulative score is 2850
- And 2850 does not meet the cumulative

STAAR End-of-Course High School Assessments

For students on minimum graduation plan –

- Cumulative score is based on the number of courses taken for which an end-of-course assessment exists
- Cumulative score requirement may vary by subject area

STAAR End-of-Course High School Assessments

In addition to meeting cumulative score requirement in each of four core content areas, students on the recommended high school program have to perform satisfactorily on –

- Algebra II assessment
- English III assessment

STAAR End-of-Course High School Assessments

In addition to meeting cumulative score requirement in each of four core content areas, students on the distinguished achievement program have to perform satisfactorily on the college-readiness component of –

- Algebra II assessment
- English III assessment

STAAR End-of-Course High School Assessments

- Student is not required to retake a course as a condition of retaking the assessment for that course
- The district must provide accelerated instruction to each student who fails to perform satisfactorily on an assessment

STAAR End-of-Course High School Assessments

- Student's score on each EOC assessment must be worth 15% of student's final grade for that course or 30% of second semester.
- Students not receiving credit and/or not receiving at least the minimum score on the EOC will be required to attend summer school and retake the EOC during the summer testing session.

Source: TEA Q&A 10-31-2011 #23

What if My Student Does Not Pass an EOC the First Time?

- Students may retake the EOC test 2 times in order to raise their course average to a 70.
- After the two retakes and the student still does not meet the average of 70 in the course, the student will retake the course in an attempt to earn credit.

STAAR End-of-Course High School Assessments

Plan for phase-out of HS TAKS and phase-in of
EOC assessments

	2010–2011	2011–2012	2012–2013	2013–2014	2014–2015
GR 9	TAKS	EOC	EOC	EOC	EOC
GR 10	TAKS	TAKS	EOC	EOC	EOC
GR 11	TAKS	TAKS	TAKS	EOC	EOC
GR 12	TAKS*	TAKS*	TAKS*	TAKS*	EOC or TAKS*

Timeline for Standard Setting

- For STAAR EOC assessments, standards to be set in February 2012 so that scores can be reported for first high-stakes administration in spring 2012
- For STAAR 3–8 assessments, standards to be set in fall 2012, so reports for first administration in spring 2012 will be delayed

What data will be available when ?

- STAAR EOC—first reports will be available in late spring 2012; first retest will be offered in summer 2012
- STAAR 3–8—first reports with performance standards applied will be available in late fall 2012

Tentative EOC Testing Dates

- Writing: March 26, 2012
- Reading: March 27, 2012

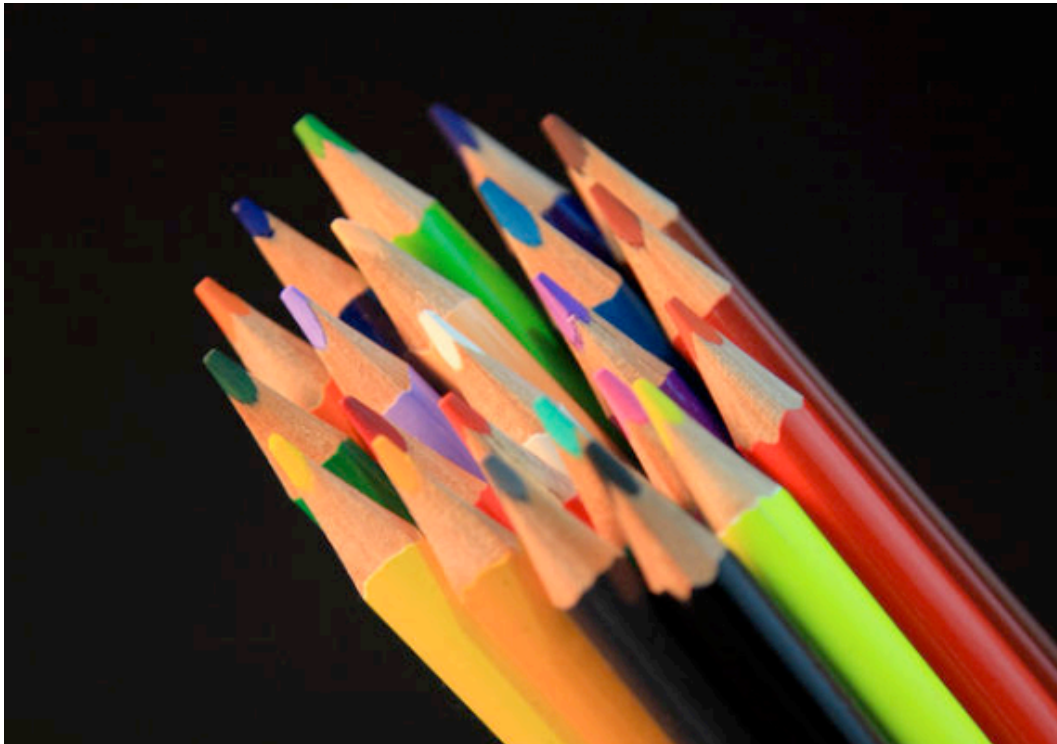
- All Math: May 8, 2012
- Biology: May 9, 2012
- World Geography: May 10, 2012

Just for Fun



Test
Sample

**Thank You For Being Here
This Evening**



Stay Tuned!!

More End of
Course
Information

Will Be
Available in the
Future.