

Midlothian Independent School District
J.R. Irvin Elementary School
2009-2010 Campus Improvement Plan

Accountability Rating: Exemplary



Mission Statement

The mission of J. R. Irvin Elementary is to prepare each student academically and socially to be a critical thinker, problem solver and responsible productive citizen in order to reach their greatest potential.

Vision

It is the vision of J. R. Irvin Elementary to make every student successful and life long learners.

Gold Performance Acknowledgements:

CI: Reading/ELA

Commended Reading/ELA

Commended Mathematics

Commended Writing

Commended Science

Comprehensive Needs Assessment

Student Performance

Student Performance Summary

During the 2008-2009 school year, J.R. Irvin Elementary received an accountability rating of "Exemplary" by T.E.A. It is our goal as a campus, to continue building on our academic strengths in the areas of reading, writing, social studies, mathematics and science. Writing and Math are the areas of greatest need and will be our academic focus for the 2009-2010 school year.

Student Performance Strengths

100% of all 3rd grade students met standard on the TAKS Reading test (100% in '08) and 64% Commended Performance (51% in '08)

100% of all 3rd grade students met standard on the TAKS Math test (90% in '08) and 76% Commended Performance (32% in '08)

95% of all 4th grade student met standard on the TAKS Reading test (99% in '08) and 38% Commended Performance (40% in '08)

98% of all 4th grade students met standard on the TAKS Writing test (99% in '08) and 38% Commended Performance (42% in '08)

89% of all 4th grade students met standard on the TAKS Math test (97% in '08) and 41% Commended Performance (44% in '08)

98% of all 5th grade students met standard on the TAKS Reading test (93% in '08) and 47% Commended Performance (21% in '08)

96% of all 5th grade students met standard on the TAKS Math test (100% in '08) and 29% Commended Performance (46% in '08)

98% of all 5th grade students met standard on the TAKS Science test (93% in '08) and 48% Commended Performance (57% in '08)

Texas Projection Measure (TPM)

Grade 3 Math 100% Met TPM Reading 100% Met TPM

Grade 4 Math 91% Met TPM Reading 98% Met TPM Writing 100% Met TPM

Grade 5 Math 96% Met TPM Reading 100% Met TPM Science 96% Met TPM

2009 Campus Gold Performance Acknowledgement

Commended on **Reading/ELA**

Commended On **Mathematics**

Commended on **Writing**

Commended on **Science**

Comparable Improvement: Acknowledged, **Reading/ELA**

Student Performance Needs

TAKS Objectives to Address:

Improve fifth grade reading TAKS Objective 4-Applying Critical Thinking Skills.

Improve fifth grade math TAKS Objective 2-Patterns, Relationships, and Algebraic Reasoning, Objective 4-Concepts and Uses of Measurement, Objective 5-Probability and Statistics, and Objective 6-Mathematical Processes and Tools.

Improve fifth grade science TAKS Objective 3-Physical Science and Earth Science.

Improve fourth grade math TAKS Objective 2-Patterns, Relationships, and Algebraic Reasoning, Objective 3-Geometry and Spatial Reasoning, Objective 4-Concepts and Uses of Measurement, Objective 5-Probability and Statistics, and Objective 6-Mathematical Processes and Tools.

Improve fourth grade reading TAKS Objective 3-Using Strategies to Analyze and Objective 4-Applying Critical Thinking Skills.

Improve fourth grade writing TAKS Objective 1-2-Written Composition and Objective 4-Correct and Effective Sentence Construction.

Demographic Areas to Address: All Students

63% of Hispanic students met standard on the TAKS Reading/ELA Test. 75% of Hispanic students met standard on the TAKS Mathematics Test.

Staff

Staff Summary

All teachers at J. R. Irvin are highly qualified individuals with several teachers holding a Master's degree in education. The teachers at J. R. Irvin have an average of 12 years of teaching experience which is higher than the district and state averages. The campus includes:

- 304 Students
- 17 K-5 Classroom Teachers
- PE Teacher and 1 Para Professional
- Music Teacher
- Part-time ESL Teacher
- Art Teacher
- Library Media Specialist and 1 Part-time Aide
- Title 1 Reading Teacher
- RISE Reading Teacher
- Part-time Diagnostician
- Part-time Speech Therapist
- Special Education Resource Teacher
- 2 Inclusion Para Professionals
- 1 Content Mastery Para Professional
- MTA Dyslexia Teacher
- Part-time Technology Facilitator
- Computer Lab Para Professional
- 3 Custodians
- Nurse
- School Secretary and Part-time aide
- PEIMS
- Part-time Assistant Principal
- Principal

Staff Strengths

Professional staff annually complete required continuing education in the following areas:

- Thinking Maps
- WOW - Working on the Work
- Technology - 24 hours for each staff member
- Gifted and Talented - 6 hours/yearly update
- Required state mandated courses from Region 10 - All faculty has completed
- The Essential 55 book study by Ron Clark
- R-Time training/implementation
- Bullying staff development

Staff Needs

J. R. Irvin's focus for this year includes:

- Additional Thinking Maps training
- Write from the Beginning
- First Steps in Mathematics
- Continue book study of The Essential 55
- Word Wall Work / Writing

Technology

Technology Summary

J.R. Irvin believes technology will take us into the 21st Century by utilizing current technological advances.

Technology Strengths

- J. R. Irvin has a campus website
- J.R. Irvin has daily Twitter updates on the happenings of the campus
- All students receive weekly technology training
- A green screen has been added for teacher/student video announcements and presentations
- Technology enriched lessons are integrated into all academic areas in all grade levels
- Study Island is utilized in grades 3-5 to strengthen TAKS objectives
- PTV(Parent Teacher Organization) has a website linked to the campus home page
- PowerSchool is available to all parents to access up-to-date student information and grades
- Email is used as a form of communication between parents and staff

Technology Needs

- All teachers need to acquire 24 hours of technology training during the 2009-2010 academic school year
- Teachers will be encouraged to develop a webpage and Facebook account

Community Involvement

Community Involvement Summary

J. R. Irvin students and teachers work with the community on projects, activities and events to enhance our learning environment. This involvement teaches the students the importance of being an active part of the community in which they live and grow.

Community Involvement Strengths

J. R. Irvin strives to be an active part of the community through the following activities:

- Walk for Diabetes
- SPCA fund raising and volunteering
- Jump Rope for Heart
- Field of Readers
- Grandparent's Day
- Marathon Kids
- Susan G Komen Walk
- Race for a Cure
- Ready, Set, Teach
- PALS/Mentors
- Book Fair Activities
- Honduras Missionary Work
- Thanksgiving Canned Food Drive in conjunction with Manna House
- Angel Tree
- Red Ribbon Week
- Family Movie Night
- Keep Midlothian Beautiful
- Ron Clark Community Night
- Math/Science Night
- CiCi's Parent Night/Carnival
- Chick-Fil-A Parent Night
- Dads and Daughters/Mothers and Sons Valentine Dance

Community Involvement Needs

J. R. Irvin wants to continue to grow through community involvement and incorporate businesses and local industries into our school learning community.

Parent Involvement

Parent Involvement Summary

J. R. Irvin has an active Parent Teacher Volunteer (PTV) organization who supports our campus in many ways.

Parent Involvement Strengths

J. R. Irvin's PTV has organized/supported our campus in the following ways:

- Attendance of grade-level parent nights.
- Continuous open-communication between parents and teachers.
- The campus is providing an eight-week Love and Logic training that will be open to the community, assisting parents in parenting skills and discipline techniques.
- Parent support and volunteers with PTV meetings and activities: carnival, book fairs, field day, movie nights.
- High attendance of parents on school field trips.
- High volume of parents as members of the Irvin Twitter page.
- PTV website link provided from campus homepage.

Parent Involvement Needs

- Increase parent membership with PTV.
- Increase parental involvement throughout the campus.

Programs

Programs Summary

J.R. Irvin has a multitude of programs and activities to support student success in all educational areas. District and state guide lines are updated each year. Personnel are trained and given the opportunity to work with other teachers on the campus and in the district. Program development strongly reflects the district's Core Principles.

- Students are a priority in all decisions.
- Good communication and collaboration builds trust.
- Ethics play a part in every decision.
- Everyone is a learner and can learn.
- A safe, caring learning environment is critical to success.
- Students deserve a highly qualified and well-trained staff.
- Engaging lessons focused on the Texas Essential Knowledge and Skills are essential for student success.
- High expectations for everyone creates a quality school district.

Programs Strengths

The following programs and activities include but are not limited to:

Special Educaton:

- Policies/Procedures/Notification
- ARDs, annual and as needed
- Modifications, including assistive technology, if needed
- Least restrictive environment
- Resource and content mastery programs
- Related services, if needed
- Evaluations, initial & reevaluations
- Child Find

G/T:

- Policy/Procedures/Notification
- Nominations/Screening
- Assessment
- Professional Development:
- Teachers – 30 Hours
- Teachers – 6 Hour Annual Update
- Counselors – 6 Hours
- Program activities and curriculum
- Pull out program for identified students with district GT teacher

ESL:

- Home Language Survey
- Policies/Procedures/ Notification
- Parent Consultation
- Screening / testing
- LPAC (Language Proficiency *Assessment Committe

Migrant Students:

- Identification and Recruitment

Dyslexic:

- Policies/Procedures/Notification
- Parent Notification/Consent
- Identification/Student Assessment
- Program/Activities MTA
- Staff Development
- Early Identification
- Accommodations

At-Risk:

- Policies/Procedures/ Notification
- Student Identification
- Program Activities
- ARI Groups

- Tutoring (during and after school)
- Staff Development
- At-Risk Criteria

Homeless Students:

- Policies/Procedures
- Identified Homeless Liaison
- Student Identification
- Programs/Services

Additionally:

- WOW planning time for teachers (Irvin Time)
- Math Pentathlon for grades K-5
- Assessment data
- INOVA
- Response to Intervention strategies (RtI)
- Pals and Ready Set Teach
- All City Choir
- Recorder Club
- Student Assistance Team for at risk students
- Student Council

Programs Needs

Continuous support for teachers.

Continuous assessment of program needs and student performances.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

- Review of district goals
- Review of campus goals
- Disaggregation longitudinal AEIS data
- Disaggregation current-year AEIS data
- Disaggregation AYP data
- Analysis of PBMAS data
- Professional learning communities discussions
- Campus and/or district planning and decision making committee meeting discussions
- Results of benchmark assessments
- Number of students assigned to special programs and their academic achievement
- Drop-out rates
- Attendance data
- Discipline records
- Violence and/or violence prevention records
- Student surveys
- Community and/or parent surveys and/or feedback
- Staff surveys and/or feedback
- Prior year budgets/entitlements and expenditures in relation to current year funding and priorities
- State and/or federal planning requirements
- Campus leadership and/or department meetings
- Campus faculty meeting discussions
- District committee meeting discussions
- Student failure and/or retention rates
- Student Success Initiative (SSI) results
- Prior year(s) campus and/or district improvement plans
- Staff development evaluations, surveys, and/or needs assessment(s)
- Study of best practices
- Action research results
- Disaggregated Texas Assessment of Knowledge and Skills (TAKS) results
- Disaggregated Texas Primary Reading Inventory (TPRI) or Tejas LEE results
- Disaggregated TELPAS results

- Analysis of special education population, including performance, discipline, attendance, and mobility
- Analysis of homeless population, including performance, discipline, attendance, and mobility
- Analysis of At-Risk population, including performance, discipline, attendance and mobility
- Analysis of LEP population, including performance, discipline, attendance and mobility
- Analysis of gifted population, including performance, discipline, attendance and mobility
- Class size
- Texas STaR Chart

Goals

Goal 1: J. R. Irvin Elementary students will have increased academic success through opportunities provided by the district.

Performance Objective 1: J. R. Irvin will earn an Exemplary rating as defined by state guidelines and will meet PBMAS and AYP requirements as determined by NCLB. Additionally, J. R. Irvin will increase commended performance in all TAKS subject areas and add value to learner results.

Summative Evaluation: AEIS Report, 2010 TAKS/Alternative assessment scores (TAKS-A, TAKS-M), commended performance data,, Individual performance data, RPTE, AYP, Benchmark tests, released TAKS test scores

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Provide an enriched curriculum that is scientifically research based to ensure academic success for all students , including GT, At Risk, Special Education, ESL, Migrant, Homeless, Dyslexic and Title 1 students in reading, writing, math, science and social studies.	Principal, Teachers, and Staff	* Title I * Local Budget	PRI, TPRI, TAKS, BM, INOVA, Lesson plans, Team meetings, Design meeting notes, SAT, and ARD meeting notes, Classroom accommodation lists				
Use state, district, and campus assessments to determine present level of student achievement in all core subject areas and analyze all forms of assessment including INOVA strategies, Empower strategies and Kilgo recommendations to plan instruction and group students for early intervention strategies, accelerated instruction (SSI) and individual educational plans.	Principal, Teachers, and Staff	Title II Budget, Local Budget, and ARI/AMI	TAKS released tests, INOVA data, TAKS rubrics, Benchmark results, and AEIS AYP reports				
Implement Response to Intervention (RTI) to serve all students with recognized needs in all core subject areas and provide accommodations / interventions as determined by the ARD and SAT committees. Interventions or accommodations may include: ABC groups (K)/Phonemic Awareness Groups(1-2), MTS (K-2), Guided Reading and small group instruction, Read Naturally, Study Island, LEAP/ARI/AMI tutoring, Thinking Maps, STARS (Strategies Toward Advancing Reading Skills), RISE, New Heights, Handwriting Without Tears, First Steps Mathematics	Principal, Assistant Principal, and Teachers	ARI/AMI funds, Title I, Title II, and Title III	AEIS / AYP results, Lesson plans, IEP's, SAT meeting notes, ARD meeting notes, and CM Lab minutes				
Continue to develop and implement strategies to effectively integrate core subject instruction into other subjects including PE, Music, Art, Library and Computer.	Principal, Teachers, Staff	Local Budget	Design Team, Team meetings, Vertical meetings, WOW lessons, Lesson Plans, Irvin Time, Glossary of Math Terms for grade levels				






Administer grade level assessments (Benchmarks, Mock tests) for all subjects to assure alignment.	Principal, Assistant Principal, and Teachers	Local budget	Class profile sheets				
Staff will continue to attend WOW conferences and training to implement the 10 design qualities into their daily lessons. "Irvin Time" will be continued to allow time for teachers and staff to meet to develop WOW lessons and plan lessons vertically and horizontally.	Principal, Counselor (for Irvin Time), Teachers,	Local Budget, Time allotment for Irvin Time, District budget for Foundations training (1 unit/year for Irvin)	Lesson Plans, Staff Development, Observations and Walkthroughs				
Provide a balanced reading program at appropriate developmental levels for all students and support the balanced reading initiative with various programs including: Guided Reading, Self Selected Reading, MTS, Thinking Maps, Spelling/Word Wall activities, vocabulary.	Principal, Assistant Principal, and Teachers	Local Budget and Staff Development	Guided Reading Library check out list, Lesson Plans, Observations, Walkthroughs, Running records, and TPRI results				
Develop opportunities to empower teachers and staff to attend staff development which may include: outside workshops, presentations at faculty meetings, design team collaboration, campus vertical alignment, visitation and observation of peer teachers, WOW training, Thinking Maps-Write from the Beginning(January 2010), Bullying(Boyz on the Edge), Character building, Daily 5, Love and Logic, and The Essential 55,and Steve Spangler science activities.	Principal, Teachers	Local Budget	Lesson Plans, Thinking Maps displayed, Discipline referrals, Writing samples, Faculty Meeting notes, Grade Level meeting notes, Morning Announcements				
Develop vocabulary/definition word of the day for school wide study to help increase scores for Objective 4 in reading and vocabulary in science. Also, Spanish vocabulary will be practiced daily over morning announcements.	Principal, Assistant Principal, and Teachers	Local Budget	Observation, TAKS scores, and Word Walls				
All grade levels will meet once a month with Principal to discuss strategies and activities relating to Word Wall work and Spelling.	Principal, Assistant Principal, Teachers, RISE and STARS teachers	Local Budget	Spelling tests, Display of word walls in the classroom, and Lesson Plans				
Staff will create and employ activities to motivate and recognize student improvement for TAKS and increased TAKS commended performance.(Rock the TAKS pep rally, incentive days after TAKS)	Principal, Assistant Principal, Teachers	Local Budget	Increase in commended performance on TAKS results, Lesson Plans				
Incorporate non-fiction and historical fiction in read alouds to increase social studies knowledge and skills.	Principal, Assistant Principal, and Teachers	Local Budget	5th grade Social Studies Benchmark				
Staff will continue to use 6 Traits Writing and emphasize Ideas, Organization, Word Choice, Voice, Sentence Fluency, and Conventions. This has been implemented school wide. Each grade level will produce writing products that will be displayed in the halls at least once each six week.	Principal, Assistant Principal, and Teachers	Local Budget	Lesson plans and Displayed work				
Continue to provide and acquire the necessary tools to implement hands on lab experiences for all students at appropriate grade levels.	Principal, Assistant Principal, and Teachers	Local Budget and PTV Funds	Check out list of materials from the science lab				

X = Discontinue  = No Progress  = Some Progress  = Considerable Progress  = Accomplished

Performance Objective 2: J. R. Irvin will establish learning environments appropriate for the implementation of 21st Century learning skills.

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Integrate technology into all curricular areas with a weekly scheduled time for all classes to attend the computer lab.	Principal, Assistant Principal, Teachers	Local Budget	Computer lab schedule				
Teachers will be encouraged to create a teacher web page.	Principal and Teachers	Local Budget	Posted web page.				
Campus will implement video announcements for students to manage and present. A "green screen" will be available for announcements as well as extension activities for all core subject areas.	Principal, Assistant Principal, Counselor, Students	Local Budget	Morning announcements, Class projects use of green screen				
Teachers will be encouraged to continue the use of Powerschool and email to communicate with parents and community. The use of Facebook, Twitter, and Blogs will be encouraged for staff to participate.	Principal, Assistant Principal, Teachers, and Campus Technology Liason	Local Budget	Number of parent/teacher "hits" on campus webpage.				
Teachers will insure that each grade level will produce two major technology projects as outlined by the district instructional technology plan.	Principal, Teachers	Local Budget	Student projects, Checklist of teacher technology use				
Teachers will work with the LMS and district instructional technology specialist to develop technology enriched lessons.	Principal, Assistant Principal, Teachers, Library Media Specialist, Campus Technology Liaison, and Technology Trainer	Local Budget	Student products.				
Study Island will be utilized in grades 3-5 to support teacher initiatives in TAKS objectives.	Principal, Teachers, Parents	Local Budget	Study Island reports sent to the principal weekly.				
Each teacher will complete 24 hours of technology training by the end of this school year.	Principal, Assistant Principal, Teachers, Library Media Specialist, District technology trainer	Local Budget	Eduphoria				






 = Discontinue
 = No Progress
 = Some Progress
 = Considerable Progress
 = Accomplished

Goal 2: J. R. Irvin Elementary will maintain and improve facilities and support systems that enhance a positive learning environment and foster student and community pride.

Performance Objective 1: J. R. Irvin will promote and encourage healthy behaviors in a positive and safe environment.


Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Teachers and staff will receive training in Ron Clark's Essential 55 and implement the top 5 elements for our campus which include: 1) Respond to adults, 2) Make eye contact, 3) Show appreciation, 4) Know names of all teachers and staff, 5) Always be honest,	Principal, Assistant Principal, Teachers, and Staff	Local Budget	Student behavior, Observation				
Continue to implement R-Time in the classrooms each week. All personnel will attend a R-Time session in a classroom each Monday morning. Additionally, Character Counts will be continued emphasizing: Trustworthiness, Fairness, Caring, Citizenship, Respect, and Responsibility.	Principal, Assistant Principal, Teachers, and Counselor	Local Budget	Student behavior, Observation, and Discipline referrals				
Conduct "Love and Logic" Parenting Classes for parents and teachers. This will be provided over an eight week period with Love and Logic trained personnel.	Principal Region 10	Local Budget Grant awarded from Region 10 for \$4750	Parent attendance Teacher attendance at meetings and trainings Student behavior Observation				
Implement a Bullying and Heros audio program(Jim Lord's The Beginning of a Hero/Bully Alert) that will be used during morning announcements describing historical heros and instances involving bullying that can be turned around to become a hero instead.	Principal, Assistant Principal, and Counselor	Local Budget	Student discipline referrals				
A strict tardy and absentee policy will be followed. Letters/phone calls will be sent/made to parents regarding excessive tardies and/or absences.	Principal and PEIMS personnel	Local Budget	Attendance reports and Truancy reports				
Teachers and Principal will provide incentives for perfect attendance each six weeks, semester and end of the year. Certificates/ribbons will be given each six weeks and "lunch with the principal" will be each semester.	Principal, Teachers, and PEIMS personnel	Local Budget/Activity Fund	Attendance reports each six weeks and semester				
Principal will closely monitor the district's policy with regard to "Family Vacation" days. The 48 hour written request policy will be strictly enforced.	Principal and PEIMS person	Local Budget	Number of Written requests from parents				
All emergency drills will be conducted monthly to ensure knowledge of what to do during emergencies according to our Campus Crisis Plan.	Principal, Assistant Principal, Teachers, and Staff	Local Budget	Documentation of drills and Campus Crisis Committee meeting notes				

All teachers and staff will complete online training for sexual abuse and harassment, FERPA, 504, Bloodborne Pathogens, Diabetes II, Bullying, and Cyberbullying	Principal and Nurse	Local Budget	Certificates of completion				
 = Discontinue  = No Progress  = Some Progress  = Considerable Progress  = Accomplished							

Performance Objective 2: J. R. Irvin will ensure students are provided with opportunities for informed curriculum choices and college readiness.

Summative Evaluation:






Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Teachers will provide an opportunity for 5th grade students to visit Frank Seale Intermediate School and make informed decisions regarding curriculum for the upcoming year. Frank Seale will provide an orientation for the students as well.	Principal, Teachers, Frank Seale Counselors	Local Budget	Student registration packets				
J. R. Irvin will host a college day for all students several times during the year. At this time teachers will post their college certificates and colors outside their room and everyone will wear their favorite college shirt. Students will be given the opportunity to talk to teachers about the college they attended.	Principal and Teachers	Local Budget	Student participation				
Career exploration information and activities will be presented to students during classroom guidance lessons.	Counselor	Local Budget	Student participation				
Teachers will provide throughout the year guest speakers that will visit the classrooms or large groups. These include but not limited to: Firefighters, Police, Political figures, sports figures, etc.	Principal and Teachers	Local Budget	Guest speaker sign in sheet and Student participation				
Mentors (PALS, parents, community helpers, teachers) will encourage students to exceed in academics and areas of interest.	Principal, Counselor	Local Budget	Student participation, Parent and Community members sign in sheets, PTV involvement				
Kindergarten teachers will continue their unit on community helpers with students going to community businesses to learn about the various occupations in Midlothian.	Kindergarten teachers	Local Budget	Student participation				
							

Goal 3: J. R. Irvin will recruit, develop, and retain a highly qualified staff.

Performance Objective 1: J. R. Irvin will provide salary, benefits, incentives and working conditions conducive to recruiting and retaining a Highly Qualified staff.


Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Attend district job fair and seek out certified and highly qualified personnel.	Principal, Assistant Principal	Local Budget	Number of teachers hired from job fair.				
New teachers to J. R. Irvin Elementary will participate in the MISD First Year Teacher Academy.	Principal	Local Budget	Classroom walkthroughs, Observations, and New teachers retained				
Formation of the campus Atmosphere Committee to provide teacher incentives and continued support for campus morale.	Principal, Assistant Principal, Atmosphere Committee	Sunshine dues	Low turn over rate on campus, OHI				
J. R. Irvin will encourage student observers and student teachers to do their internships at J. R. Irvin.	Principal	N/A	Number of student observers and student teachers on campus.				
New teachers to J. R. Irvin Elementary will participate in MISD Literacy training.	Principal, Curriculum Department	Curriculum Department	Eduphoria reports				

 = Discontinue
 = No Progress
 = Some Progress
 = Considerable Progress
 = Accomplished

Performance Objective 2: J. R. Irvin will provide comprehensive, research-based professional development.


Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
First Steps in Mathematics training will be provided to a select group of teachers this year with expectations to extend the number of teachers in 2010-2011. This is a program that will assess student abilities in math, especially for those students struggling in math concepts.	Curriculum Department, Principal, Selected teachers	Curriculum Budget, Local Budget	Completed training certificates				
Write From the Beginning training will be provided to all teachers and staff during the January in-service. This program is an extension of the Thinking Maps curriculum.	Principal, Assistant Principal, and Teachers	Local Budget	Sign in sheets for training				
Bullying Prevention training will be provided by Cynthia Small from Region 10.	Principal, Region 10	Local Budget	Certificates of completion				
Teachers will use the on-line training from Region 10 to get certification in ELPS (English Language Proficiency)	Principal, Lisa Knight, and Teachers	Local Budget	Completed certification				
A variety of technology staff development will be presented (Cyber Cafe, Grab-a-Tech, Zombie Project)	Principal, Technology Department	Local Budget	Eduphoria reports				
Ron Clark's Essential 55 training will be provided to all teachers and staff during the fall and January in-service as well as monthly faculty meetings.	Principal, Assistant Principal, Teachers, and Essential 55 Trainers	Local Budget and Midlothian Education Foundation Grant	Student behavior and Office referrals				
J. R. Irvin staff will be given the opportunity to attend pertinent workshops and conferences as deemed needed.	Principal	Local Budget	Number of workshops attended.				
							

Goal 4: J. R. Irvin will provide timely, open communication and positive parental and community partnership opportunities in our schools.

Performance Objective 1: J. R. Irvin will raise community awareness of our district mission and vision.

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Irvin will provide accurate and current information on its campus website.	Principal, Secretary	Local Budget	Number of people who access campus website.				
Media updates will be provided on the campus and district websites: Twitter updates	Campus Tweeter and Principal	Local Budget	Number of tweeter responses				
Monthly PTV meetings will be held and used to communicate with Irvin staff and community members.	Principal	PTV funds, Local Budget	Number of attendants at PTV meetings and various school activities				
Incorporate Love & Logic techniques for school and home.	Principals	Region 10 grant	Documentation from parent meetings and information hand-outs				
Irvin will communicate with the Midlothian NOW magazine and Midlothian Mirror through picture and article submissions.	Principal	None needed	Magazine and newspaper articles.				
Hold a parent night utilizing techniques from Ron Clark's Essential 55.	Fourth grade teachers	Education Foundation grant	Documentation from parent night.				
Irvin will host a math & science night with booths set up which allow students to demonstrate math strategies and explain science experiments from knowledge learned in class. The PTV will partner with Irvin with additional booths.	Principal	Local Budget, PTV funds	Number of attendants from math and science night.				
							


Performance Objective 2: J. R. Irvin will provide opportunities for stakeholders to meaningfully participate in school and/or district planning.

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Irvin will invite parents, teachers, and community members to serve on the Campus Improvement Plan Committee, the Safety Committee and attend PTV meetings and join PTV.	Principal	Local budget and PTV funds.	Number of attendants at meetings.				

Performance Objective 3: J. R. Irvin will collaborate with local entities to enhance the quality of education for the students.






Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Each grade level at Irvin Elementary participates in a community field trip & guest speakers are brought in which enhance students' education.	Teachers, Librarian	Local budget.	Student attendance on field trips and at assemblies.				
Irvin's gifted and talented students have volunteered to raise money for the SPCA.	Teachers	None	Money donated to SPCA.				
							

Performance Objective 4: J. R. Irvin will increase community and parental involvement in the schools, and increase the schools' involvement in the community.

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Irvin fourth and fifth grade students participate in student council to support the school.	Teachers	None	Student elections				
Irvin staff and community members participated in a diabetes walk, Susan G. Komen, and Race for a Cure to raise money for these causes.	Principal and nurse.	None	Number of attendants at events.				
Irvin students and staff participate in Jump for Heart to raise money for the American Cancer Society.	PE teacher	Local budget.	Number of participants in Jump for Heart.				
Irvin students and staff participate in Marathon Kids. The students and staff document their running through out the year. The goal is to run 26 miles.	PE teacher	Local budget.	Number of attendants that turn in marathon documentation forms.				
Irvin students, staff, and community members are invited to attend the Field of Readers, Grandparent's day, book fairs, and movie nights.	Principal and librarian	Local budget	Attendance at events.				
Irvin supports Ready, Set, Teach students, and PAL students by welcoming them into the school to observe and work with students.	Principal	None	Sign in sheets by students.				
Parents will be provided with opportunities to volunteer at Irvin.	Principal	Campus budget.	Number of parent volunteers.				
Parents will be encouraged to visit Irvin to meet with teachers, administrators, and their children.	Principal, Assistant Principal, and Teachers.	Campus budget.	Visitor logs.				
Irvin parents will be provided with current and accurate information regarding their child's performance in school.	Principal, Assistant Principal, and Teachers.	Campus budget.	PowerSchool reports.				

 = Discontinue
 = No Progress
 = Some Progress
 = Considerable Progress
 = Accomplished

State Compensatory

Budget for J.R. Irvin Elementary School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
266-11-6119-00-103-024000	6119 Salary Professional	\$56,612.00
199-11-6129-00-103-024000	6129 Paraprofessional	\$12,082.00
	6100 Subtotal:	\$68,694.00

Title I

Targeted Assistance Program Plan

J. R. Irvin Elementary's Title I/STARS (Strategies Toward Advancing Reading Skills) program is based on the assumption that intensive, high quality help during the early years of schooling is the most productive investment of resources.

Eight Targeted Assistance Components

1: Use of Resources to Help Students Meet Standards

Resources for reading instruction in the Title I/STARS Program at J. R. Irvin Elementary are based on the research and best practices supported by the National Reading Panel (2000). This panel identified the five essential components of reading instruction: phonemic awareness, phonics, vocabulary, reading fluency and comprehension. Some resources are: *Making Sense of Phonics, All Sort of Sorts, Making Words, Guided Reading, Poem of the Week, Dr. Fry's Instant Word Practice, Phonics Through Poetry, Sight Word Poetry, Read Naturally (Sequenced Series), Read Naturally (Take Aim! Vocabulary)*

2: Incorporate Title Planning into Existing School Planning

J. R. Irvin Elementary's Title I/STARS program is committed to building a partnership with students, parents, and teachers to help children achieve the state's high educational standards. Our school receives federal funds for Title 1 programs that are part of the *No Child Left Behind Act of 2001*.

3: Use of Effective Methods and Instructional Strategies

In J. R. Irvin's Title I/STARS program, lessons may include the following: a combination of reading and word study, emphasis on comprehension strategies, specific word work on sounds, letters and details of written language, assisting students to expand their vocabularies, and use explicit strategies for fluent reading.

4: Coordinate with and Support Regular Educational Program

J. R. Irvin's Title I/STARS teacher will provide additional instruction in reading and work closely with the child's classroom teacher, consulting with him/her about the child's strengths and challenges in reading.

5: Instruction by Highly Qualified Teachers

Educational/Certifications for J. R. Irvin Elementary's Title/1 STARS teacher include a Bachelor's Degree from an accredited university, a current valid Texas State Elementary Certificate and knowledge of the teaching of reading, English, Language Arts, and use of effective literacy practices when meeting the needs of at-risk learners.

6: Professional Development

J. R. Irvin Elementary's Title1/STARS teacher will participate in the district staff development program, take part in professional development activities to meet the needs of struggling students in targeted assistance program, demonstrate interest and initiative in professional development, and demonstrate behavior that is professional, ethical, and responsible.

7: Strategies to Increase Parental Involvement

Parents of students involved in J. R. Irvin Elementary's Title 1/STARS program will be encouraged to sign the official MISD School-Parent Compact, agreeing to support their student's learning, attending at least one parent/teacher conference, participating in school sponsored parent education activity, and ensuring their child's daily school attendance.

8: Coordination with Other Programs

J. R. Irvin Elementary's Title 1/STARS teacher consults with appropriate school personnel such as: Counselor, Diagnostician, Dyslexia/Inclusion specialist, ESL, Media Specialist, Resource teacher, RISE teacher, and Speech therapist as needed, when identifying and serving students.

2009-2010 Campus Planning Committee

Committee Role	Name	Position	Signature
Administrator	Jean Embry	Principal	
Administrator	Karena Blackwell	Assistant Principal	
Business Representative	Wayne Ray	Business Owner	
Business Representative	Debbie Phillippi	Real Estate Agent	
Classroom Teacher	Christy Tidwell	4th grade	
Classroom Teacher	Janet Rule	MTA	
Classroom Teacher	Karen Warren	Kindergarten	
Classroom Teacher	Emily Rogers	5th grade	
Classroom Teacher	Kathy Lucas	1st grade	
Classroom Teacher	Ryan Timm	P.E.	
Classroom Teacher	Robin Vitullo	2nd grade	
Classroom Teacher	Saundra Ellis	RISE	
Classroom Teacher	Blaire Fleeman	3rd grade	
Classroom Teacher	Jeanne Ray	STARS	
Community Representative	Officer Brian Woolery	Police	
Community Representative	Judith Howard	Retired Teacher	
District-level Professional	Lisa Knight	Director of Federal and Special Programs	
Parent	Mary Sink	Grandparent	
Parent	Rhonda Greene	Parent	

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