

DISTRICT NAME: MIDLOTHIAN
CAMPUS NAME: J A VITOVSKY EL
CAMPUS NUMBER: 070908107
Campus Rating: Exemplary
Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009			Required Improvement				2010 TPM			Status by Measure					
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min Size	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP
Reading/ELA (70%/80%/90%)																				
X All Students	212	226	94%	100%	209	221	95%		-1			220	226	97%	EX	-	-	-	-	EX
African Amer	*	*	93%	*	*	*	88%		5			*	*	93%	-	-	-	-	-	-
X Hispanic	80	88	91%	39%	82	87	94%		-3			84	88	95%	EX	-	-	-	-	EX
X White	*	*	96%	53%	109	114	96%		0			*	*	99%	EX	-	-	-	-	EX
X Econ Disadv	109	118	92%	52%	89	97	92%		0			113	118	96%	EX	-	-	-	-	EX
Writing (70%/80%/90%)																				
X All Students	*	*	94%	100%	72	77	94%		0			*	*	> 99%	EX	-	-	-	-	EX
African Amer	*	*	> 99%	*	*	*	88%		*			*	*	> 99%	-	-	-	-	-	-
Hispanic	*	*	96%	*	*	*	93%		3			*	*	> 99%	-	-	-	-	-	-
X White	*	*	92%	54%	*	*	95%		-3			*	*	> 99%	EX	-	-	-	-	EX
X Econ Disadv	*	*	94%	*	35	39	90%		4			*	*	> 99%	EX	-	-	-	-	EX
Social Studies (70%/80%/90%)																				
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Mathematics (60%/80%/90%)																				
X All Students	214	225	95%	100%	214	225	95%		0			220	225	98%	EX	-	-	-	-	EX
African Amer	*	*	> 99%	*	*	*	93%		*			*	*	> 99%	-	-	-	-	-	-
X Hispanic	80	87	92%	39%	81	87	93%		-1			83	87	95%	EX	-	-	-	-	EX
X White	*	*	97%	53%	115	119	97%		0			*	*	99%	EX	-	-	-	-	EX
X Econ Disadv	*	*	96%	52%	91	98	93%		3			*	*	98%	EX	-	-	-	-	EX
Science (55%/80%/90%)																				
X All Students	79	83	95%	100%	*	*	97%		-2			80	83	96%	EX	-	-	-	-	EX
African Amer	*	*	88%	*	*	*	*		*			*	*	88%	-	-	-	-	-	-
X Hispanic	*	*	97%	*	*	*	94%		3			*	*	> 99%	EX	-	-	-	-	EX
X White	*	*	95%	*	*	*	> 99%		*			*	*	95%	EX	-	-	-	-	EX
X Econ Disadv	*	*	96%	*	*	*	> 99%		*			*	*	98%	EX	-	-	-	-	EX

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
15	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2010 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 7 evaluated.

Advanced Courses		Commended Reading/ELA	NQ
AP/IB		Commended Mathematics	++
Attendance Rate	++	Commended Writing	NQ
College-Ready		Commended Science	++
RHSP/DAP		Commended Social Studies	
SAT/ACT		TSI ELA	
CI: Reading	NQ	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2008-09): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

AP/IB Results (2008-09): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

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Attendance Rate (2008-09): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	73,765	75,610	100%	97.6%
African American	5,120	5,211	7%	98.3%
X Hispanic	29,918	30,589	40%	97.8%
X White	37,674	38,748	51%	97.2%
X Economically Disadvantaged	34,801	35,750	47%	97.3%

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2009): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	75	226	100%	33%
African American	7	*	*	47%
X Hispanic	23	88	39%	26%
X White	44	*	53%	37%
X Economically Disadvantaged	30	118	52%	25%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	93	225	100%	41%
African American	5	*	*	36%
X Hispanic	33	87	39%	38%
X White	52	*	53%	43%
X Economically Disadvantaged	41	*	52%	35%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	19	*	100%	28%
African American	*	*	*	40%
Hispanic	6	*	*	24%
X White	11	*	54%	31%
X Economically Disadvantaged	7	*	*	22%

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	39	83	100%	47%
African American	*	*	*	25%
X Hispanic	11	*	*	35%
X White	25	*	*	60%
X Economically Disadvantaged	18	*	*	40%

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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading	131	Q3
X Mathematics	131	Q3

Recommended High School Program (RHSP)/DAP (Class of 2009): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2009): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.