

DISTRICT NAME: MIDLOTHIAN
CAMPUS NAME: FRANK SEALE MIDDLE SCHOOL Campus Rating: Exemplary
CAMPUS NUMBER: 070908042 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results | 2010 | | | | 2009 | | | Required Improvement | | | | 2010 TPM | | | Status by Measure | | | | | |
|-------------------------------------|------------|---------------|---------|-----------|------------|---------------|---------|----------------------|---------|----|---------|------------|------------|---------|-------------------|---------|-----|----|-----|------|
| | Number Met | Number Taking | Pct Met | Stu Grp % | Number Met | Number Taking | Pct Met | Met Min | Act Chg | RI | Met RI? | Number Met | Number Std | Pct Met | Number Taking | Pct Met | STD | RI | TPM | EXCP |
| Reading/ELA (70%/80%/90%) | | | | | | | | | | | | | | | | | | | | |
| X All Students | 744 | 777 | 96% | 100% | 691 | 722 | 96% | | 0 | | | 769 | 777 | 99% | EX | - | - | - | - | EX |
| African Amer | * | * | 94% | * | * | * | 96% | | -2 | | | * | * | > 99% | - | - | - | - | - | - |
| X Hispanic | * | * | 92% | 13% | 94 | 101 | 93% | | -1 | | | * | * | 99% | EX | - | - | - | - | EX |
| X White | 594 | 616 | 96% | 79% | 558 | 581 | 96% | | 0 | | | 609 | 616 | 99% | EX | - | - | - | - | EX |
| X Econ Disadv | 155 | 168 | 92% | 22% | 106 | 114 | 93% | | -1 | | | 165 | 168 | 98% | EX | - | - | - | - | EX |
| Writing (70%/80%/90%) | | | | | | | | | | | | | | | | | | | | |
| X All Students | 264 | 267 | 99% | 100% | 225 | 228 | 99% | | 0 | | | 264 | 267 | 99% | EX | - | - | - | - | EX |
| African Amer | * | * | > 99% | * | * | * | > 99% | | * | | | * | * | > 99% | - | - | - | - | - | - |
| X Hispanic | * | * | > 99% | * | * | * | > 99% | | * | | | * | * | > 99% | EX | - | - | - | - | EX |
| X White | 199 | 202 | 99% | 76% | 187 | 190 | 98% | | 1 | | | 199 | 202 | 99% | EX | - | - | - | - | EX |
| X Econ Disadv | * | * | 98% | * | * | * | > 99% | | * | | | * | * | 98% | EX | - | - | - | - | EX |
| Social Studies (70%/80%/90%) | | | | | | | | | | | | | | | | | | | | |
| X All Students | * | * | 99% | * | 239 | 249 | 96% | | 3 | | | * | * | > 99% | EX | - | - | - | - | EX |
| African Amer | * | * | > 99% | * | * | * | > 99% | | * | | | * | * | > 99% | - | - | - | - | - | - |
| Hispanic | * | * | > 99% | * | * | * | 97% | | * | | | * | * | > 99% | - | - | - | - | - | - |
| X White | * | * | 99% | * | 190 | 199 | 95% | | 4 | | | * | * | > 99% | EX | - | - | - | - | EX |
| X Econ Disadv | * | * | 98% | * | * | * | 95% | | 3 | | | * | * | > 99% | EX | - | - | - | - | EX |
| Mathematics (60%/80%/90%) | | | | | | | | | | | | | | | | | | | | |
| X All Students | 710 | 781 | 91% | 100% | 666 | 724 | 92% | | -1 | | | 742 | 781 | 95% | EX | - | - | - | - | EX |
| African Amer | 27 | 36 | 75% | 5% | * | * | 92% | | -17 | | | 32 | 36 | 89% | - | - | - | - | - | - |
| X Hispanic | 92 | 105 | 88% | 13% | 90 | 101 | 89% | | -1 | | | 96 | 105 | 91% | RE | RE | EX | - | - | EX |
| X White | 570 | 618 | 92% | 79% | 538 | 583 | 92% | | 0 | | | 592 | 618 | 96% | EX | - | - | - | - | EX |
| X Econ Disadv | 139 | 169 | 82% | 22% | 99 | 115 | 86% | | -4 | | | 153 | 169 | 91% | RE | RE | EX | - | - | EX |
| Science (55%/80%/90%) | | | | | | | | | | | | | | | | | | | | |
| X All Students | 232 | 258 | 90% | 100% | 211 | 251 | 84% | | 6 | | | 253 | 258 | 98% | EX | - | - | - | - | EX |
| African Amer | * | * | 78% | * | 5 | 8 | 63% | | 15 | | | * | * | > 99% | - | - | - | - | - | - |
| X Hispanic | * | * | 93% | * | 29 | 39 | 74% | | 19 | | | * | * | > 99% | EX | - | - | - | - | EX |
| X White | 189 | 210 | 90% | 81% | 174 | 201 | 87% | | 3 | | | 205 | 210 | 98% | EX | - | - | - | - | EX |
| X Econ Disadv | * | * | 86% | 19% | 25 | 42 | 60% | | 26 | | | * | * | 98% | RE | RE | EX | - | - | EX |

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2009? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|
| 19 | N/A | N/A | N/A | N/A | N/A |

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

| | Class of 2009 | | | | | Class of 2008 | | | Required Improvement | | | |
|--------------|-------------------|---------------|---------------|--------------|-----------------|-------------------|---------------|--------------|----------------------|------------|----|------------|
| | # Com- pleters | # Dropouts | # in Class | Comp Rate | Stu Grp % | # Com- pleters | # in Class | Comp Rate | Met Min Size | Act Chg | RI | Met RI? |
| All Students | - | - | - | - | - | - | - | - | - | - | - | - |
| African Amer | - | - | - | - | - | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - | - | - | - | - | - |
| Econ Disadv | - | - | - | - | - | - | - | - | - | - | - | - |

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

| | 2008-09 | | | | 2007-08 | | | Required Improvement | | | |
|--------------|---------------|------------------|-----------------|-----------------|---------------|------------------|-----------------|----------------------|------------|----|------------|
| | # Dropouts | # 7-8 Graders | Dropout Rate | Stu Grp % | # Dropouts | # 7-8 Graders | Dropout Rate | Met Min Size | Act Chg | RI | Met RI? |
| All Students | 0 | 540 | 0.0% | 100% | 0 | 526 | 0.0% | | 0.0 | | |
| African Amer | 0 | 20 | 0.0% | 4% | 0 | 16 | 0.0% | | 0.0 | | |
| Hispanic | 0 | 79 | 0.0% | 15% | 0 | 73 | 0.0% | | 0.0 | | |
| White | 0 | 428 | 0.0% | 79% | 0 | 427 | 0.0% | | 0.0 | | |
| Econ Disadv | 0 | 72 | 0.0% | 13% | 0 | 68 | 0.0% | | 0.0 | | |

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2010 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 8 evaluated.

| | | | |
|------------------|----|--------------------------|----|
| Advanced Courses | | Commended Reading/ELA | ++ |
| AP/IB | | Commended Mathematics | NQ |
| Attendance Rate | NQ | Commended Writing | ++ |
| College-Ready | | Commended Science | NQ |
| RHSP/DAP | | Commended Social Studies | ++ |
| SAT/ACT | | TSI ELA | |
| CI: Reading | NQ | TSI Mathematics | |
| CI: Mathematics | NQ | | |

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2008-09): NOT APPLICABLE

| Student Groups | Number w/Credit for an Advanced Course | Number w/Credit for Any Course | Student Group Percent | Percent w/Credit for Advanced Courses |
|----------------------------|---|---|-----------------------------|--|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

AP/IB Results (2008-09): NOT APPLICABLE

| Student Groups | Number Taking AP and/ or IB | Number of 11th and 12th Graders | Student Group Percent | Percent Taking AP and/ or IB | Number Scoring At or Above Criterion | Number Taking AP and/ or IB | Percent Scoring At or Above Criterion |
|------------------|--------------------------------------|--|-----------------------------|---------------------------------------|--|--------------------------------------|---|
| All Students | - | - | - | - | - | - | - |
| African American | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - |

AP/IB data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

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Attendance Rate (2008-09): DOES NOT QUALIFY

| Student Groups | Total Days Present | Total Days Absent + Total Days Present | Student Group Percent | Attendance Rate |
|------------------------------|-----------------------|---|-----------------------------|--------------------|
| X All Students | 132,534 | 136,945 | 100% | 96.8% |
| African American | 5,122 | 5,288 | 4% | 96.9% |
| X Hispanic | 19,294 | 19,938 | 15% | 96.8% |
| X White | 105,519 | 109,053 | 80% | 96.8% |
| X Economically Disadvantaged | 20,806 | 21,748 | 16% | 95.7% |

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2009): NOT APPLICABLE

| Student Groups | Number Scoring At or Above Criteria on Both ELA & Math | Number Taking Both ELA & Math | Student Group Percent | Percent Scoring At or Above Criteria on Both ELA & Math |
|----------------------------|---|--|-----------------------------|--|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: ACKNOWLEDGED

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 413 | 777 | 100% | 53% |
| African American | 12 | * | * | 33% |
| X Hispanic | 42 | * | 13% | 41% |
| X White | 350 | 616 | 79% | 57% |
| X Economically Disadvantaged | 60 | 168 | 22% | 36% |

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 256 | 781 | 100% | 33% |
| African American | 7 | 36 | 5% | 19% |
| X Hispanic | 26 | 105 | 13% | 25% |
| X White | 217 | 618 | 79% | 35% |
| X Economically Disadvantaged | 34 | 169 | 22% | 20% |

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 155 | 267 | 100% | 58% |
| African American | 11 | * | * | 61% |
| X Hispanic | 18 | * | * | 43% |
| X White | 124 | 202 | 76% | 61% |
| X Economically Disadvantaged | 26 | * | * | 45% |

Commended on Science: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 115 | 258 | 100% | 45% |
| African American | * | * | * | 22% |
| X Hispanic | 7 | * | * | 23% |
| X White | 104 | 210 | 81% | 50% |
| X Economically Disadvantaged | 14 | * | 19% | 28% |

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Commended on Social Studies: ACKNOWLEDGED

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 140 | * | * | 55% |
| African American | 3 | * | * | 33% |
| Hispanic | 11 | * | * | 38% |
| X White | 120 | * | * | 57% |
| X Economically Disadvantaged | 24 | * | * | 48% |

Comparable Improvement: DOES NOT QUALIFY

| | Total Number of Matched Students | Quartile |
|---------------|-------------------------------------|----------|
| X Reading | 731 | Q3 |
| X Mathematics | 740 | Q3 |

Recommended High School Program (RHSP)/DAP (Class of 2009): NOT APPLICABLE

| Student Groups | Rec. HS Pgm. Graduates | Total Graduates | Student Group Percent | Percent Completing Rec. HS Pgm. |
|----------------------------|------------------------------|--------------------|-----------------------------|--|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span,
 small numbers, or no data.

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SAT/ACT Results (Class of 2009): NOT APPLICABLE

| Student Groups | Number Taking SAT and/or ACT | Number of Non-Special Education Graduates | Student Group Percent | Percent Taking SAT and/or ACT | Number Scoring At or Above Criterion | Number Taking SAT and/or ACT | Percent Scoring At or Above Criterion |
|------------------|------------------------------|---|-----------------------|-------------------------------|--------------------------------------|------------------------------|---------------------------------------|
| All Students | - | - | - | - | - | - | - |
| African American | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - |

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

| Student Groups | Number Scoring At or Above Standard | Number Taking Exit-level ELA | Student Group Percent | Percent Scoring At or Above Standard |
|----------------------------|-------------------------------------|------------------------------|-----------------------|--------------------------------------|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

| Student Groups | Number Scoring At or Above Standard | Number Taking Exit-level Mathematics | Student Group Percent | Percent Scoring At or Above Standard |
|----------------------------|-------------------------------------|--------------------------------------|-----------------------|--------------------------------------|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.