

DISTRICT NAME: MIDLOTHIAN  
 CAMPUS NAME: FRANK SEALE MIDDLE SCHOOL Campus Rating: Academically Acceptable  
 CAMPUS NUMBER: 070908042 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure				
	Number Met	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
<b>Reading/ELA (70%/75%/90%)</b>																			
X All Students	684	698	98%	100%	650	656	99%		-1			697	698	100%	EX	-	-	-	EX
African Amer	23	23	100%	3%	12	12	100%		0			23	23	100%	-	-	-	-	-
X Hispanic	94	98	96%	14%	73	73	100%		-4			98	98	100%	EX	-	-	-	EX
X White	552	562	98%	81%	550	556	99%		-1			561	562	100%	EX	-	-	-	EX
X Econ Disadv	101	105	96%	15%	69	69	100%		-4			104	105	99%	EX	-	-	-	EX
<b>Writing (70%/75%/90%)</b>																			
X All Students	217	220	99%	100%	206	212	97%		2			217	220	99%	EX	-	-	-	EX
African Amer	5	5	100%	2%	2	3	67%		33			5	5	100%	-	-	-	-	-
Hispanic	21	21	100%	10%	29	30	97%		3			21	21	100%	-	-	-	-	-
X White	181	184	98%	84%	173	177	98%		0			181	184	98%	EX	-	-	-	EX
Econ Disadv	29	29	100%	13%	19	22	86%		14			29	29	100%	-	-	-	-	-
<b>Social Studies (70%/75%/90%)</b>																			
X All Students	239	249	96%	100%	237	243	98%		-2			242	249	97%	EX	-	-	-	EX
African Amer	8	8	100%	3%	8	8	100%		0			8	8	100%	-	-	-	-	-
X Hispanic	38	39	97%	16%	25	26	96%		1			38	39	97%	EX	-	-	-	EX
X White	190	199	95%	80%	199	204	98%		-3			193	199	97%	EX	-	-	-	EX
X Econ Disadv	40	42	95%	17%	23	24	96%		-1			40	42	95%	EX	-	-	-	EX
<b>Mathematics (55%/75%/90%)</b>																			
X All Students	656	698	94%	100%	627	654	96%		-2			677	698	97%	EX	-	-	-	EX
African Amer	22	23	96%	3%	9	11	82%		14			23	23	100%	-	-	-	-	-
X Hispanic	89	98	91%	14%	68	73	93%		-2			94	98	96%	EX	-	-	-	EX
X White	530	562	94%	81%	535	555	96%		-2			545	562	97%	EX	-	-	-	EX
X Econ Disadv	94	106	89%	15%	65	68	96%		-7			98	106	92%	RE	RE	EX	-	EX
<b>Science (50%/75%/90%)</b>																			
X All Students	211	251	84%	100%	211	244	86%		-2			211	251	84%	RE	-	-	-	RE
African Amer	5	8	63%	3%	5	8	63%		0			5	8	63%	-	-	-	-	-
X Hispanic	29	39	74%	16%	21	27	78%	Yes	-4	-2	No	29	39	74%	AA	-	-	-	AA
X White	174	201	87%	80%	180	204	88%		-1			174	201	87%	RE	-	-	-	RE
X Econ Disadv	25	42	60%	17%	19	26	73%	Yes	-13	**	No	25	42	60%	AA	-	-	-	AA

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.  
 \*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
18	4	2	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	526	0.0%	100%	0	512	0.0%		0.0		
African Amer	0	16	0.0%	3%	0	14	0.0%		0.0		
Hispanic	0	73	0.0%	14%	0	71	0.0%		0.0		
White	0	427	0.0%	81%	0	418	0.0%		0.0		
Econ Disadv	0	68	0.0%	13%	0	65	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	++
College-Ready		Commended Science	NQ
RHSP/DAP		Commended Social Studies	NQ
SAT/ACT		TSI ELA	
CI: Reading/ELA	++	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Present	Student Group Percent	Attendance Rate
X All Students	124,074	128,285	100%	96.7%
African American	3,015	3,089	2%	97.6%
X Hispanic	14,975	15,477	12%	96.8%
X White	103,384	106,963	83%	96.7%
X Economically Disadvantaged	13,919	14,587	11%	95.4%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	383	698	100%	55%
African American	10	23	3%	43%
X Hispanic	43	98	14%	44%
X White	324	562	81%	58%
X Economically Disadvantaged	43	105	15%	41%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	245	698	100%	35%
African American	7	23	3%	30%
X Hispanic	20	98	14%	20%
X White	214	562	81%	38%
X Economically Disadvantaged	21	106	15%	20%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	129	220	100%	59%
African American	1	5	2%	20%
Hispanic	10	21	10%	48%
X White	111	184	84%	60%
Economically Disadvantaged	16	29	13%	55%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	95	251	100%	38%
African American	2	8	3%	25%
X Hispanic	5	39	16%	13%
X White	87	201	80%	43%
X Economically Disadvantaged	5	42	17%	12%

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Analysis groups used to determine acknowledgment are marked with an 'X'.

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	146	249	100%	59%
African American	3	8	3%	38%
X Hispanic	16	39	16%	41%
X White	125	199	80%	63%
X Economically Disadvantaged	11	42	17%	26%

Comparable Improvement: ACKNOWLEDGED: READING/ELA

	Total Number of Matched Students	Quartile
X Reading/ELA	652	Q1
X Mathematics	657	Q3

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.