

2008-09 School Report Card

School Name: FRANK SEALE MIDDLE SCHOOL

School Number: 070908042

2009 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Comparable Improvement: Reading/ELA

District Name: MIDLOTHIAN ISD

2009 District Accountability Rating: Academically Acceptable

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School Name: FRANK SEALE MIDDLE SCHOOL
School Number: 070908042
District Name: MIDLOTHIAN ISD

School Enrollment: 770
Grade Span: 06 - 08
School Type: Middle

| | | | | | School (All Students) | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Econ. Disadv. |
|--|------|------|------|------|-----------------------------|---------------------|---------------------------|-------|--------------------|-------------------|------------------|
| | | | | | State Average | District Average | School Group Median | | | | |
| TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator) | | | | | | | | | | | |
| Reading/ELA | 2009 | 91% | 97% | 97% | 98% | > 99% | 96% | 98% | * | > 99% | 96% |
| | 2008 | 91% | 96% | 98% | 99% | > 99% | > 99% | 99% | * | > 99% | > 99% |
| Mathematics | 2009 | 82% | 92% | 93% | 94% | 96% | 91% | 94% | * | > 99% | 89% |
| | 2008 | 80% | 91% | 96% | 96% | 82% | 93% | 96% | * | > 99% | 96% |
| Writing | 2009 | 93% | 98% | 98% | 99% | > 99% | > 99% | 98% | * | > 99% | > 99% |
| | 2008 | 93% | 97% | 99% | 97% | * | 97% | 98% | * | * | 86% |
| Science | 2009 | 78% | 88% | 88% | 84% | 63% | 74% | 87% | * | * | 60% |
| | 2008 | 74% | 86% | 88% | 86% | 63% | 78% | 88% | * | * | 73% |
| Soc Studies | 2009 | 93% | 96% | 96% | 96% | > 99% | 97% | 95% | * | * | 95% |
| | 2008 | 91% | 96% | 96% | 98% | > 99% | 96% | 98% | * | * | 96% |
| All Tests | 2009 | 74% | 87% | 86% | 88% | 85% | 79% | 89% | * | > 99% | 77% |
| | 2008 | 72% | 86% | 90% | 91% | 64% | 84% | 92% | * | > 99% | 84% |
| Students Not Tested Due to Exemptions | | | | | | | | | | | |
| LEP Exempt | 2009 | 0.9% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% |
| | 2008 | 0.9% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS | | | | | | | | | | | |
| Reading/ELA | 2009 | 49% | 58% | 66% | * | * | * | * | * | * | * |
| | 2008 | 53% | 70% | 75% | 82% | * | * | 78% | * | * | * |
| Mathematics | 2009 | 37% | 54% | 54% | 54% | * | 57% | 53% | * | * | 43% |
| | 2008 | 36% | 53% | 63% | 55% | * | 57% | 57% | * | * | 71% |

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| | State Average | District Average | School Group Median | School (All Students) | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Econ. Disadv. |
|---|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| Student Success Initiative | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | |
| 2009 | 6% | 3% | 2% | 3% | < 1% | < 1% | 4% | * | * | 12% |
| 2008 | 6% | 1% | 2% | 2% | < 1% | < 1% | 2% | * | * | < 1% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | | |
| 2009 | 97% | 99% | > 99% | > 99% | > 99% | > 99% | 99% | * | * | 97% |
| 2008 | 97% | > 99% | > 99% | > 99% | > 99% | > 99% | > 99% | * | * | > 99% |
| Grade 8 Mathematics | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | |
| 2009 | 18% | 5% | 9% | 6% | 20% | 8% | 5% | * | * | 14% |
| 2008 | 21% | 7% | 5% | 9% | 17% | 17% | 8% | * | * | 8% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | | |
| 2009 | 87% | 97% | 96% | 96% | > 99% | 92% | 96% | * | * | 89% |
| 2008 | 86% | 97% | 97% | 96% | 83% | 96% | 96% | * | * | 96% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | |
| 2008 | 90.5% | * | 100.0% | * | - | - | * | - | - | * |
| Attendance Rate | | | | | | | | | | |
| 2007-08 | 95.5% | 96.3% | 96.3% | 96.7% | 97.6% | 96.8% | 96.7% | * | 98.1% | 95.4% |
| 2006-07 | 95.5% | 96.3% | 96.6% | 96.9% | 97.0% | 96.2% | 97.0% | * | 97.3% | 95.1% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | |
| 2007-08 | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% |
| 2006-07 | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% |

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| | State Average | District Average | School Group Average | School |
|---|------------------|---------------------|---|-------------------------------|
| Class Size Averages by Grade and Subject | | | | |
| Elementary: Kindergarten | 19.0 | 18.3 | 19.0 | - |
| Grade 1 | 19.0 | 17.7 | - | - |
| Grade 2 | 19.3 | 17.9 | - | - |
| Grade 3 | 19.3 | 18.4 | - | - |
| Grade 4 | 19.7 | 18.7 | - | - |
| Grade 5 | 22.1 | 21.5 | 19.8 | - |
| Grade 6 | 21.5 | 24.8 | 22.3 | 25.9 |
| Mixed Grades | 21.8 | 16.5 | 10.0 | - |
| Secondary: English/Language Arts | 19.8 | 22.9 | 21.1 | 23.6 |
| Foreign Languages | 21.1 | 24.4 | 23.0 | 13.3 |
| Mathematics | 19.6 | 20.9 | 20.1 | 20.7 |
| Science | 20.5 | 22.9 | 22.5 | 25.3 |
| Social Studies | 21.7 | 24.4 | 23.0 | 25.3 |
| Number of Students per Teacher | 14.4 | 15.2 | 14.4 | 16.2 |
| Instructional Staff Percent ** | 63.9% | 68.8% | n/a | n/a |
| Instructional Expenditure Ratio ** | 64.4% | 63.8% | n/a | n/a |
| Expenditures per Student (2007-2008): | | | School Group Average (All Funds) | School (All Funds) |
| Total Operating Expenditures | | | \$6,047 | \$5,782 |
| Instruction (11,95) | | | \$4,238 | \$4,082 |
| Instructional-Related Services (12,13) | | | \$219 | \$164 |
| Instructional Leadership (21) | | | \$63 | \$61 |
| School Leadership (23) | | | \$443 | \$546 |
| Support Services-Student (31,32,33) | | | \$329 | \$382 |
| Other Campus Costs (35,36,51,52,53) | | | \$756 | \$548 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

*** For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

