

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: WALNUT GROVE MIDDLE SCHOOL (070908044) MIDLOTHIAN
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	869	50	190	595	163	93	20	n/a
Number Tested	919	57	203	622	180	114	23	6
% Met Standard	95%	88%	94%	96%	91%	82%	87%	n/a
Student Group %	100%	6%	22%	68%	20%	12%	n/a	1%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	864	51	151	640	177	84	34	n/a
Number Tested	911	56	160	671	194	102	37	*
% Met Standard	95%	91%	94%	95%	91%	82%	92%	n/a
Change in % Met Standard	0	-3	0	1	0	0	-5	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	860	49	188	591	157	85	*	n/a
Number Tested	919	57	203	622	180	114	*	6
% Met Standard	94%	86%	93%	95%	87%	75%	96%	n/a
Student Group %	100%	6%	22%	68%	20%	12%	n/a	*
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	862	52	149	640	174	88	34	n/a
Number Tested	911	56	160	671	194	102	37	*
% Met Standard	95%	93%	93%	95%	90%	86%	92%	n/a
Change in % Met Standard	-1	-7	0	0	-3	-11	4	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	161,032	9,021	33,334	110,272	34,015	18,941		843
Days Membership	166,447	9,266	34,304	114,211	35,307	19,791		864
Attendance Rate	96.7%	97.4%	97.2%	96.6%	96.3%	95.7%		97.6%
Student Group %	100%	6%	21%	69%	21%	12%		1%
Attendance Rate 2008-09								
Days Present	159,190	9,425	27,905	118,018	30,416	19,410		764
Days Membership	163,762	9,651	28,611	121,606	31,366	20,141		784
Attendance Rate	97.2%	97.7%	97.5%	97.0%	97.0%	96.4%		97.4%
Change 2009 to 2010	-0.5	-0.3	-0.3	-0.4	-0.7	-0.7		0.2

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	+	-
Performance: Math	+	-	+	+	+	+	-
Participation: Reading/ELA	+	-	+	+	+	+	-
Participation: Math	+	-	+	+	+	+	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure