

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: LARUE MILLER ELEMENTARY (070908108) MIDLOTHIAN
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	270	*	*	228	44	19	*	n/a
Number Tested	285	*	*	240	49	22	*	6
% Met Standard	95%	83%	93%	95%	90%	86%	>99%	n/a
Student Group %	100%	*	*	84%	17%	8%	n/a	*
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	268	*	*	238	*	*	*	n/a
Number Tested	276	*	*	245	*	*	*	*
% Met Standard	97%	>99%	95%	97%	96%	92%	*	n/a
Change in % Met Standard	-2	*	-2	-2	-6	-6	*	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	267	*	21	231	43	15	*	n/a
Number Tested	286	*	28	241	49	22	*	6
% Met Standard	93%	67%	75%	96%	88%	68%	67%	n/a
Student Group %	100%	*	10%	84%	17%	8%	n/a	*
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	261	*	*	232	41	19	*	n/a
Number Tested	276	*	*	245	45	24	*	*
% Met Standard	95%	83%	95%	95%	91%	79%	*	n/a
Change in % Met Standard	-2	-16	-20	1	-3	-11	*	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	83,551	1,499	7,392	71,411	13,794	8,315		967
Days Membership	86,344	1,551	7,642	73,800	14,345	8,587		997
Attendance Rate	96.8%	96.6%	96.7%	96.8%	96.2%	96.8%		97.0%
Student Group %	100%	2%	9%	85%	17%	10%		1%
Attendance Rate 2008-09								
Days Present	82,967	2,914	7,695	70,987	11,963	8,745		920
Days Membership	85,503	2,982	7,944	73,161	12,419	9,083		955
Attendance Rate	97.0%	97.7%	96.9%	97.0%	96.3%	96.3%		96.3%
Change 2009 to 2010	-0.2	-1.1	-0.2	-0.2	-0.1	0.5		0.7

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	-	-	-
Performance: Math	+	-	-	+	-	-	-
Participation: Reading/ELA	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure