

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2011 AYP Results

District Name: MIDLOTHIAN (070908)
Status: Recognized, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	3,687	154	716	2,684	800	335	130	n/a
Number Tested	3,909	173	782	2,814	887	434	152	97
% Met Standard	94%	89%	92%	95%	90%	77%	86%	n/a
Student Group %	100%	4%	20%	72%	23%	11%	n/a	2%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	3,625	172	547	2,820	776	336	134	n/a
Number Tested	3,803	186	594	2,933	842	413	159	74
% Met Standard	95%	92%	92%	96%	92%	81%	84%	n/a
Change in % Met Standard Improvement Required	-1	-3	0	-1	-2	-4	2	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	3,560	146	675	2,608	769	310	130	n/a
Number Tested	3,911	174	783	2,813	890	435	152	97
% Met Standard	91%	84%	86%	93%	86%	71%	86%	n/a
Student Group %	100%	4%	20%	72%	23%	11%	n/a	2%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	3,510	160	524	2,742	734	320	139	n/a
Number Tested	3,802	185	594	2,933	842	413	159	74
% Met Standard	92%	86%	88%	93%	87%	77%	87%	n/a
Change in % Met Standard Improvement Required	-1	-2	-2	0	-1	-6 2	-1	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	944	*		*
Total Students	*	*	*	*	950	*		*
Participation Rate	>99%	99%	>99%	>99%	99%	>99%		99%
Student Group %	*	*	*	*	23%	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	894	*		*
Total Students	*	*	*	*	901	*		*
Participation Rate	>99%	99%	>99%	>99%	99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	194	*	*	892	*		*
Total Students	*	197	*	*	899	*		*
Participation Rate	>99%	98%	>99%	>99%	99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	455	20	51	376	50	24	4	0
Number in Class	514	24	74	406	63	39	7	0
Graduation Rate	88.5%	83.3%	68.9%	92.6%	79.4%	61.5%	57.1%	-
Student Group %	100%	5%	14%	79%	12%	8%	n/a	0%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	470	22	46	394	23	41	*	*
Number in Class	540	23	65	444	38	61	4	*
Graduation Rate	87.0%	95.7%	70.8%	88.7%	60.5%	67.2%	*	*
Change 2009 to 2010	1.5	-12.4	-1.9	3.9	18.9	-5.7	*	
Safe Harbor Target	0.3	0.0	1.9	0.1	3.0	2.3	0.0	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2009 Five-Year Graduation Rate								
Graduates	489	23	50	408	28	47	*	*
Number in Class	534	23	60	443	36	59	4	*
Graduation Rate	91.6%	100.0%	83.3%	92.1%	77.8%	79.7%	*	*

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	%	-
Performance: Math	+	-	+	+	+	%	-
Participation: Reading/ELA	+	-	+	+	+	+	-
Participation: Math	+	-	+	+	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure