

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: T E BAXTER EL (070908104) MIDLOTHIAN  
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	267	*	40	202	62	37	*	n/a
Number Tested	285	*	46	212	70	45	*	7
% Met Standard	94%	90%	87%	95%	89%	82%	82%	n/a
Student Group %	100%	*	16%	74%	25%	16%	n/a	*
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	258	*	*	199	*	36	*	n/a
Number Tested	265	*	*	204	*	39	*	6
% Met Standard	97%	>99%	94%	98%	97%	92%	>99%	n/a
Change in % Met Standard	-3	*	-7	-3	-8	-10	*	

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n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 75%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2010-11 Assessments</b>								
Met Standard	265	*	41	201	61	38	*	n/a
Number Tested	286	*	47	212	71	45	*	7
% Met Standard	93%	80%	87%	95%	86%	84%	82%	n/a
Student Group %	100%	*	16%	74%	25%	16%	n/a	*
<b>Performance Improvement/Safe Harbor</b>								
<b>2009-10 Assessments</b>								
Met Standard	252	*	30	194	67	*	*	n/a
Number Tested	265	*	33	204	70	*	*	6
% Met Standard	95%	>99%	91%	95%	96%	95%	>99%	n/a
Change in % Met Standard	-2	*	-4	0	-10	-11	*	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	99%	98%		>99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	99%	99%	98%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2009-10 (AYP Target: 90%)</b>								
Days Present	78,669	2,787	13,040	57,782	20,292	11,998		1,528
Days Membership	81,299	2,847	13,485	59,779	20,997	12,574		1,593
Attendance Rate	96.8%	97.9%	96.7%	96.7%	96.6%	95.4%		95.9%
Student Group %	100%	4%	17%	74%	26%	15%		2%
<b>Attendance Rate 2008-09</b>								
Days Present	77,037	3,595	10,630	58,991	17,555	11,611		2,658
Days Membership	79,629	3,684	10,966	61,064	18,164	12,096		2,742
Attendance Rate	96.7%	97.6%	96.9%	96.6%	96.6%	96.0%		96.9%
Change 2009 to 2010	0.1	0.3	-0.2	0.1	0.0	-0.6		-1.0

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading/ELA	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure