

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: J A VITOVSKY EL (070908107) MIDLOTHIAN
Status: Exemplary, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	219	*	86	114	95	27	50	n/a
Number Tested	234	*	92	121	105	35	54	46
% Met Standard	94%	88%	93%	94%	90%	77%	93%	n/a
Student Group %	100%	*	39%	52%	45%	15%	n/a	20%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	237	*	82	130	102	32	51	n/a
Number Tested	259	*	94	138	116	40	62	49
% Met Standard	92%	89%	87%	94%	88%	80%	82%	n/a

Change in % Met Standard	2	-1	6	0	2	-3	11	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	226	*	89	117	99	30	51	
Number Tested	234	*	92	121	105	35	54	
% Met Standard or TPM	97%	94%	97%	97%	94%	86%	94%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	222	*	86	116	97	29	50	n/a
Number Tested	232	*	91	120	103	33	*	45
% Met Standard	96%	94%	95%	97%	94%	88%	94%	n/a
Student Group %	100%	*	39%	52%	44%	14%	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	231	16	83	124	102	32	57	n/a
Number Tested	259	19	95	137	116	40	63	50
% Met Standard	89%	84%	87%	91%	88%	80%	90%	n/a

Change in % Met Standard	7	10	8	6	6	8	4	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	225	*	88	117	99	29	*	
Number Tested	232	*	91	120	103	33	*	
% Met Standard or TPM	97%	94%	97%	98%	96%	88%	96%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	99%	97%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	99%	98%		>99%

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Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	81,250	5,338	29,548	44,395	33,206	11,666		17,132
Days Membership	83,889	5,462	30,305	46,120	34,318	12,065		17,470
Attendance Rate	96.9%	97.7%	97.5%	96.3%	96.8%	96.7%		98.1%
Student Group %	100%	7%	36%	55%	41%	14%		21%
Attendance Rate 2006-07								
Days Present	79,314	4,539	26,698	46,318	34,598	14,037		15,150
Days Membership	81,860	4,683	27,374	48,011	35,710	14,531		15,485
Attendance Rate	96.9%	96.9%	97.5%	96.5%	96.9%	96.6%		97.8%
Student Group %	100%	6%	33%	59%	44%	18%		19%
Change	0.0	0.8	0.0	-0.2	-0.1	0.1		0.3

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure