

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: MIDLOTHIAN (070908)
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	3,546	169	544	2,756	609	352	123	n/a
Number Tested	3,720	189	589	2,858	674	433	139	78
% Met Standard	95%	89%	92%	96%	90%	81%	88%	n/a
Student Group %	100%	5%	16%	77%	18%	12%	n/a	2%

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	3,412	144	479	2,713	519	397	116	n/a
Number Tested	3,581	162	519	2,819	580	489	141	96
% Met Standard	95%	89%	92%	96%	89%	81%	82%	n/a

Change in % Met Standard	0	0	0	0	1	0	6	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	3,653	181	573	2,818	647	383	133	
Number Tested	3,720	189	589	2,858	674	433	139	
% Met Standard or TPM	98%	96%	97%	99%	96%	88%	96%	

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A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	3,396	157	517	2,646	576	327	119	n/a
Number Tested	3,717	188	589	2,856	674	432	137	76
% Met Standard	91%	84%	88%	93%	85%	76%	87%	n/a
Student Group %	100%	5%	16%	77%	18%	12%	n/a	2%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	3,220	120	440	2,582	475	311	116	n/a
Number Tested	3,579	161	521	2,816	575	484	144	98
% Met Standard	90%	75%	84%	92%	83%	64%	81%	n/a

Change in % Met Standard	1	9	4	1	2	12	6	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	3,539	170	551	2,739	616	350	127	
Number Tested	3,717	188	589	2,856	674	432	137	
% Met Standard or TPM	95%	90%	94%	96%	91%	81%	93%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	733	*		*
Total Students	*	*	*	*	737	*		*
Participation Rate	>99%	>99%	>99%	>99%	99%	>99%		>99%
Student Group %	*	*	*	*	19%	*		*
2007-08 Assessments								
Number Participating	*	*	553	*	*	511		*
Total Students	*	*	556	*	*	514		*
Participation Rate	>99%	>99%	99%	>99%	>99%	99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	615	506		*
Total Students	*	*	*	*	619	512		*
Participation Rate	>99%	>99%	>99%	>99%	99%	99%		>99%

* The number of LEP students participating in Reading/Language Arts includes 1 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Graduation Rate Class of 2008 (AYP Target: 70%)								
Graduates	408	12	40	344	28	38		*
Number in Class	460	14	51	383	45	50		4
Graduation Rate	88.7%	85.7%	78.4%	89.8%	62.2%	76.0%		*
Student Group %	100%	3%	11%	83%	10%	11%		1%
Graduation Rate Class of 2007								
Graduates	432	8	40	380	29	56		*
Number in Class	477	12	53	407	41	67		*
Graduation Rate	90.6%	66.7%	75.5%	93.4%	70.7%	83.6%		*
Student Group %	100%	3%	11%	85%	9%	14%		0%
Change 2007 to 2008	-1.9	19.0	2.9	-3.6	-8.5	-7.6		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	+	-
Performance: Math	+	-	+	+	+	+	-
Participation: Reading/ELA	+	+	+	+	+	+	-
Participation: Math	+	+	+	+	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure