

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For IRVIN EL (070908103) MIDLOTHIAN ISD**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	95	97	91	98	5	29	67
	2010-11	95	94	89	>99%	5	51	44
American Indian/Alaskan Native	2009-10	*	*	92	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	95	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	*	*	86	*	*	*	*
	2010-11	*	82	83	*	*	*	*
Hispanic	2009-10	*	94	89	>99%	*	*	*
	2010-11	93	89	87	>99%	7	64	29
White	2009-10	94	97	96	97	6	29	66
	2010-11	97	96	94	>99%	3	51	46

(Continued)

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**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Female	2009-10	95	98	92	96	5	27	68
	2010-11	94	93	91	>99%	6	41	53
Male	2009-10	95	96	90	>99%	5	30	65
	2010-11	95	95	87	>99%	5	64	32
Special Education	2009-10	*	90	84	*	*	*	*
	2010-11	*	92	82	>99%	*	*	*
Limited English Proficient	2009-10	*	89	87	*	*	*	*
	2010-11	*	92	85	*	*	*	*
Economically Disadvantaged	2009-10	94	96	88	>99%	6	29	65
	2010-11	91	90	85	>99%	9	57	35
Migrant	2009-10	*	*	82	*	*	*	*
	2010-11	*	*	80	*	*	*	*

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**For IRVIN EL (070908103) MIDLOTHIAN ISD**

**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	98	94	85	98	2	57	40
	2010-11	91	90	86	>99%	9	55	36
American Indian/Alaskan Native	2009-10	*	*	86	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	*	94	77	*	*	*	*
	2010-11	*	77	77	*	*	*	*
Hispanic	2009-10	*	87	82	>99%	*	*	*
	2010-11	86	75	84	>99%	14	71	14
White	2009-10	97	95	92	97	3	57	40
	2010-11	94	95	92	>99%	6	51	43

(Continued)

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	83	90	*	*	*	*
Female	2009-10	95	95	85	96	5	50	45
	2010-11	91	89	86	>99%	9	50	41
Male	2009-10	*	93	85	>99%	*	*	*
	2010-11	91	92	87	>99%	9	59	32
Special Education	2009-10	*	86	76	*	*	*	*
	2010-11	*	82	78	>99%	*	*	*
Limited English Proficient	2009-10	*	85	81	*	*	*	*
	2010-11	*	73	83	*	*	*	*
Economically Disadvantaged	2009-10	94	90	80	>99%	6	53	41
	2010-11	91	84	82	>99%	9	55	36
Migrant	2009-10	*	*	77	*	*	*	*
	2010-11	*	*	79	*	*	*	*

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**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	98	95	86	98	2	44	54
	2010-11	92	96	85	>99%	8	44	48
American Indian/Alaskan Native	2009-10	*	*	89	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	84	*	*	*	*
African American	2009-10	*	95	80	*	*	*	*
	2010-11	*	80	79	*	*	*	*
Hispanic	2009-10	*	90	82	*	*	*	*
	2010-11	*	97	82	>99%	*	*	*
White	2009-10	97	96	93	97	3	38	59
	2010-11	89	96	93	>99%	11	41	49

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	90	90	*	*	*	*
Female	2009-10	*	95	87	95	*	*	*
	2010-11	93	97	87	>99%	7	37	56
Male	2009-10	95	95	84	>99%	5	48	48
	2010-11	90	95	84	>99%	10	52	38
Special Education	2009-10	*	90	76	*	*	*	*
	2010-11	86	94	77	>99%	14	43	43
Limited English Proficient	2009-10	*	82	75	*	*	*	*
	2010-11	*	97	75	*	*	*	*
Economically Disadvantaged	2009-10	*	93	81	94	*	*	*
	2010-11	85	94	80	>99%	15	45	40
Migrant	2009-10	*	*	72	*	*	*	*
	2010-11	*	*	72	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	*	95	87	>99%	*	*	*
	2010-11	90	94	88	>99%	10	48	42
American Indian/Alaskan Native	2009-10	*	*	87	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	*	95	80	*	*	*	*
	2010-11	*	80	80	*	*	*	*
Hispanic	2009-10	*	93	85	*	*	*	*
	2010-11	*	97	86	>99%	*	*	*
White	2009-10	*	95	92	>99%	*	*	*
	2010-11	86	94	92	>99%	14	51	35

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	90	91	*	*	*	*
Female	2009-10	*	95	87	>99%	*	*	*
	2010-11	89	93	88	>99%	11	41	48
Male	2009-10	*	95	87	>99%	*	*	*
	2010-11	90	94	88	>99%	10	57	33
Special Education	2009-10	*	82	78	*	*	*	*
	2010-11	*	90	79	>99%	*	*	*
Limited English Proficient	2009-10	*	95	82	*	*	*	*
	2010-11	*	97	83	*	*	*	*
Economically Disadvantaged	2009-10	*	88	83	>99%	*	*	*
	2010-11	95	91	84	>99%	5	60	35
Migrant	2009-10	*	*	80	*	*	*	*
	2010-11	*	*	80	*	*	*	*

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Student Group	Year							
All Students	2009-10	93	98	91	>99%	7	49	44
	2010-11	*	98	92	>99%	*	*	*
American Indian/Alaskan Native	2009-10	*	*	94	*	*	*	*
	2010-11	*	*	93	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	94	*	*	*	*
African American	2009-10	*	97	89	*	*	*	*
	2010-11	*	90	90	*	*	*	*
Hispanic	2009-10	80	94	88	>99%	20	60	20
	2010-11	*	98	90	>99%	*	*	*
White	2009-10	96	99	96	>99%	4	48	48
	2010-11	*	99	97	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Female	2009-10	91	99	92	>99%	9	68	23
	2010-11	*	97	93	>99%	*	*	*
Male	2009-10	94	97	90	>99%	6	36	58
	2010-11	*	99	91	>99%	*	*	*
Special Education	2009-10	*	93	86	>99%	*	*	*
	2010-11	*	93	87	>99%	*	*	*
Limited English Proficient	2009-10	*	79	76	*	*	*	*
	2010-11	*	88	79	*	*	*	*
Economically Disadvantaged	2009-10	88	96	88	>99%	12	47	41
	2010-11	*	95	89	>99%	*	*	*
Migrant	2009-10	*	*	81	*	*	*	*
	2010-11	*	*	82	*	*	*	*

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Student Group	Year							
All Students	2009-10	96	98	91	>99%	4	50	46
	2010-11	*	98	92	>99%	*	*	*
American Indian/Alaskan Native	2009-10	*	*	92	*	*	*	*
	2010-11	*	*	92	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	*	*	86	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Hispanic	2009-10	*	96	90	>99%	*	*	*
	2010-11	*	98	91	>99%	*	*	*
White	2009-10	96	98	96	>99%	4	47	49
	2010-11	*	98	96	>99%	*	*	*

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Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	94	*	*	*	*
Female	2009-10	95	98	91	>99%	5	55	41
	2010-11	*	98	92	>99%	*	*	*
Male	2009-10	97	98	91	>99%	3	47	50
	2010-11	*	99	92	>99%	*	*	*
Special Education	2009-10	*	93	84	>99%	*	*	*
	2010-11	*	95	85	>99%	*	*	*
Limited English Proficient	2009-10	*	93	82	*	*	*	*
	2010-11	*	*	84	*	*	*	*
Economically Disadvantaged	2009-10	94	97	88	>99%	6	41	53
	2010-11	*	97	89	>99%	*	*	*
Migrant	2009-10	*	*	85	*	*	*	*
	2010-11	*	*	85	*	*	*	*

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For IRVIN EL (070908103) MIDLOTHIAN ISD**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	96	96	86	98	4	31	65
	2010-11	93	95	86	>99%	7	27	67
American Indian/Alaskan Native	2009-10	*	*	90	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	83	*	*	*	*
African American	2009-10	*	88	78	*	*	*	*
	2010-11	*	95	78	*	*	*	*
Hispanic	2009-10	80	90	82	>99%	20	40	40
	2010-11	80	93	82	>99%	20	20	60
White	2009-10	*	97	94	98	*	*	*
	2010-11	95	95	93	>99%	5	26	68

(Continued)

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For IRVIN EL (070908103) MIDLOTHIAN ISD**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	91	*	*	*	*
Female	2009-10	95	94	84	95	5	38	57
	2010-11	*	97	84	>99%	*	*	*
Male	2009-10	97	97	88	>99%	3	27	70
	2010-11	86	93	87	>99%	14	14	73
Special Education	2009-10	*	86	66	>99%	*	*	*
	2010-11	75	77	67	>99%	25	38	38
Limited English Proficient	2009-10	*	80	68	*	*	*	*
	2010-11	*	76	68	*	*	*	*
Economically Disadvantaged	2009-10	88	91	81	>99%	12	35	53
	2010-11	*	93	80	>99%	*	*	*
Migrant	2009-10	*	*	76	*	*	*	*
	2010-11	*	*	74	*	*	*	*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For IRVIN EL (070908103) MIDLOTHIAN ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	99	>99%	>99%	94	95	88
	2010-11	>99%	>99%	>99%	93	94	88
American Indian/Alaskan Native	2009-10	*	>99%	99	*	95	91
	2010-11	*	93	99	*	>99%	88
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	99	*	98	94
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	99	*	*	89
African American	2009-10	>99%	99	>99%	*	92	84
	2010-11	>99%	99	>99%	80	89	83

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For IRVIN EL (070908103) MIDLOTHIAN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	99	92	92	85
	2010-11	>99%	>99%	99	87	92	85
White	2009-10	98	>99%	>99%	95	96	94
	2010-11	>99%	>99%	>99%	94	95	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	92	92
Female	2009-10	97	99	>99%	95	96	90
	2010-11	>99%	>99%	>99%	95	95	90
Male	2009-10	>99%	>99%	99	94	94	86
	2010-11	>99%	>99%	>99%	90	93	86

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For IRVIN EL (070908103) MIDLOTHIAN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	>99%	99	93	81	66
	2010-11	>99%	>99%	99	75	77	67
Limited English Proficient	2009-10	*	>99%	99	*	84	77
	2010-11	*	99	99	*	86	78
Economically Disadvantaged	2009-10	98	99	99	95	92	83
	2010-11	>99%	99	99	87	90	83
Migrant	2009-10	*	*	98	*	*	75
	2010-11	*	*	98	*	*	76

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For IRVIN EL (070908103) MIDLOTHIAN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	99	>99%	>99%	98	92	84
	2010-11	>99%	>99%	>99%	92	91	84
American Indian/Alaskan Native	2009-10	*	>99%	99	*	86	85
	2010-11	*	>99%	>99%	*	93	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	>99%	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	86
African American	2009-10	>99%	98	>99%	*	86	75
	2010-11	>99%	99	>99%	80	84	75

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For IRVIN EL (070908103) MIDLOTHIAN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	>99%	>99%	88	81
	2010-11	>99%	>99%	>99%	96	86	82
White	2009-10	99	>99%	>99%	97	93	91
	2010-11	>99%	>99%	>99%	92	93	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	88	89
Female	2009-10	98	99	>99%	97	93	84
	2010-11	>99%	>99%	>99%	92	91	85
Male	2009-10	>99%	>99%	>99%	98	92	83
	2010-11	>99%	>99%	>99%	92	91	84

(Continued)

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January 31, 2012

For IRVIN EL (070908103) MIDLOTHIAN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	>99%	99	>99%	77	61
	2010-11	>99%	>99%	>99%	85	71	63
Limited English Proficient	2009-10	*	>99%	>99%	*	87	78
	2010-11	*	>99%	>99%	*	86	79
Economically Disadvantaged	2009-10	>99%	99	>99%	95	87	79
	2010-11	>99%	>99%	>99%	91	86	79
Migrant	2009-10	*	*	99	*	*	74
	2010-11	*	*	>99%	*	*	75

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For IRVIN EL (070908103) MIDLOTHIAN ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	87.0	80.6	n/a	90.8	83.4
	2010-11	n/a	88.5	84.3	n/a	91.6	85.1
American Indian/Alaskan Native	2009-10	n/a	*	80.3	n/a	100.0	86.6
	2010-11	n/a	*	84.2	n/a	*	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2009-10	n/a	95.7	73.8	n/a	92.9	76.5
	2010-11	n/a	83.3	78.8	n/a	100.0	78.8
Hispanic	2009-10	n/a	70.8	73.5	n/a	84.0	77.0
	2010-11	n/a	68.9	78.8	n/a	83.3	80.0

(Continued)

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January 31, 2012

For IRVIN EL (070908103) MIDLOTHIAN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2009-10	n/a	88.7	89.7	n/a	91.4	91.1
	2010-11	n/a	92.6	91.6	n/a	92.1	92.1
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2009-10	n/a	89.7	82.9	n/a	92.7	85.0
	2010-11	n/a	91.8	86.5	n/a	92.9	86.8
Male	2009-10	n/a	84.3	78.3	n/a	89.1	81.8
	2010-11	n/a	85.5	82.1	n/a	90.2	83.5
Special Education	2009-10	n/a	67.2	71.8	n/a	81.6	77.3
	2010-11	n/a	61.5	74.4	n/a	79.7	78.1
Limited English Proficient	2009-10	n/a	*	56.9	n/a	*	63.8
	2010-11	n/a	57.1	62.8	n/a	*	67.5

(Continued)

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January 31, 2012

**For IRVIN EL (070908103) MIDLOTHIAN ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	n/a	60.5	78.3	n/a	67.4	76.6
	2010-11	n/a	79.4	81.9	n/a	77.8	83.7
Migrant	2009-10	n/a	-	69.3	n/a	-	72.3
	2010-11	n/a	-	75.7	n/a	-	76.4

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For IRVIN EL (070908103) MIDLOTHIAN ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	97.2	n/a	95.6
	2010-11	96.6	n/a	95.5
American Indian/Alaskan Native	2009-10	-	n/a	95.0
	2010-11	*	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	*	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	95.5
African American	2009-10	96.7	n/a	95.2
	2010-11	96.7	n/a	95.1
Hispanic	2009-10	97.4	n/a	95.5
	2010-11	96.6	n/a	95.3
White	2009-10	97.1	n/a	95.7
	2010-11	96.6	n/a	95.6
Two or More Races	2009-10	n/a	n/a	n/a
	2010-11	*	n/a	95.7

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For IRVIN EL (070908103) MIDLOTHIAN ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	97.0	n/a	95.6
	2010-11	96.7	n/a	95.5
Male	2009-10	97.3	n/a	95.6
	2010-11	96.6	n/a	95.5
Special Education	2009-10	97.5	n/a	94.1
	2010-11	96.9	n/a	94.0
Limited English Proficient	2009-10	98.2	n/a	96.5
	2010-11	96.4	n/a	96.3
Economically Disadvantaged	2009-10	96.6	n/a	95.3
	2010-11	96.4	n/a	95.2
Migrant	2009-10	-	n/a	94.1
	2010-11	-	n/a	93.9

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*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

*January 31, 2012*

**For IRVIN EL (070908103) MIDLOTHIAN ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Meets AYP	NONE
2010-11	Meets AYP	NONE

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**'n/a' indicates the district or school does not receive Title I, Part A funds.**

**Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).**

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

January 31, 2012

**For IRVIN EL (070908103) MIDLOTHIAN ISD**

	Bachelors	Masters	Doctorate
Year			
2009-10	83.7	16.3	0.0
2010-11	77.7	22.3	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With  
Emergency/Provisional Credentials**

*January 31, 2012*

**For IRVIN EL (070908103) MIDLOTHIAN ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

**Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).**

**For IRVIN EL (070908103) MIDLOTHIAN ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

**Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).**