

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For FRANK SEALE MIDDLE SCHOOL ( 070908042 )**

## Grade 6 Reading

| Student Groups             | Year    | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students               | 2007-08 | 97  | 97  | 90   | >99%                 | 3   | 44                          | 53                     |
|                            | 2008-09 | 97  | 97  | 90   | 99                   | 3   | 46                          | 52                     |
| Native American            | 2007-08 | *   | *   | 92   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 92   | *                    | *   | *                           | *                      |
| Asian/Pacific Islander     | 2007-08 | *   | *   | 96   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 96   | *                    | *   | *                           | *                      |
| African American           | 2007-08 | *   | 83  | 86   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 87   | >99%                 | *   | *                           | *                      |
| Hispanic                   | 2007-08 | *   | *   | 87   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | 93  | 94  | 87   | >99%                 | 7   | 58                          | 36                     |
| White                      | 2007-08 | 97  | 97  | 95   | 99                   | 3   | 42                          | 55                     |
|                            | 2008-09 | 98  | 98  | 96   | 99                   | 2   | 41                          | 57                     |
| Female                     | 2007-08 | 97  | 98  | 93   | 99                   | 3   | 48                          | 50                     |
|                            | 2008-09 | 98  | 97  | 91   | 99                   | 2   | 45                          | 53                     |
| Male                       | 2007-08 | 98  | 95  | 87   | >99%                 | 2   | 42                          | 56                     |
|                            | 2008-09 | 97  | 97  | 89   | 99                   | 3   | 46                          | 50                     |
| Special Education          | 2007-08 | 92  | 85  | 66   | >99%                 | 8   | 62                          | 30                     |
|                            | 2008-09 | 83  | 84  | 73   | >99%                 | 17  | 71                          | 13                     |
| Limited English Proficient | 2007-08 | *   | *   | 69   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 68   | *                    | *   | *                           | *                      |

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|                            |         | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups             | Year    |   |   |  |                      |   |                             |                        |
| Economically Disadvantaged | 2007-08 | *   | 94  | 85   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | 93  | 92  | 86   | 96                   | 7   | 67                          | 25                     |
| Migrant                    | 2007-08 | *   | *   | 78   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 78   | *                    | *   | *                           | *                      |

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## Grade 6 Mathematics

| Student Groups             | Year    | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students               | 2007-08 | 92  | 92  | 79   | >99%                 | 8   | 44                          | 48                     |
|                            | 2008-09 | 93  | 93  | 79   | >99%                 | 7   | 50                          | 43                     |
| Native American            | 2007-08 | *   | *   | 80   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 81   | *                    | *   | *                           | *                      |
| Asian/Pacific Islander     | 2007-08 | *   | *   | 94   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 94   | *                    | *   | *                           | *                      |
| African American           | 2007-08 | *   | 67  | 67   | *                    | *   | *                           | *                      |
|                            | 2008-09 | 94  | 89  | 69   | >99%                 | 6   | 75                          | 19                     |
| Hispanic                   | 2007-08 | 86  | 87  | 75   | >99%                 | 14  | 59                          | 27                     |
|                            | 2008-09 | 84  | 87  | 75   | >99%                 | 16  | 60                          | 24                     |
| White                      | 2007-08 | 93  | 94  | 87   | 99                   | 7   | 42                          | 51                     |
|                            | 2008-09 | 95  | 95  | 88   | >99%                 | 5   | 47                          | 49                     |
| Female                     | 2007-08 | 93  | 93  | 80   | 99                   | 7   | 52                          | 41                     |
|                            | 2008-09 | 93  | 93  | 80   | 99                   | 7   | 47                          | 46                     |
| Male                       | 2007-08 | 91  | 92  | 78   | >99%                 | 9   | 37                          | 54                     |
|                            | 2008-09 | 93  | 93  | 78   | >99%                 | 7   | 53                          | 40                     |
| Special Education          | 2007-08 | 70  | 71  | 49   | >99%                 | 30  | 51                          | 19                     |
|                            | 2008-09 | 80  | 75  | 59   | >99%                 | 20  | 68                          | 12                     |
| Limited English Proficient | 2007-08 | *   | 67  | 59   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 61   | *                    | *   | *                           | *                      |

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**Grade 6 Mathematics**

|                            |         | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups             | Year    |   |   |  |                      |   |                             |                        |
| Economically Disadvantaged | 2007-08 | 76  | 83  | 72   | >99%                 | 24  | 48                          | 28                     |
|                            | 2008-09 | 84  | 86  | 73   | 98                   | 16  | 62                          | 22                     |
| Migrant                    | 2007-08 | *   | *   | 68   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 66   | *                    | *   | *                           | *                      |

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## Grade 7 Reading

| Student Groups             | Year    | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students               | 2007-08 | 97  | 95  | 84   | >99%                 | 3   | 51                          | 46                     |
|                            | 2008-09 | 94  | 94  | 84   | >99%                 | 6   | 55                          | 39                     |
| Native American            | 2007-08 | *   | *   | 87   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 87   | *                    | *   | *                           | *                      |
| Asian/Pacific Islander     | 2007-08 | *   | *   | 93   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | 93  | 93   | >99%                 | *   | *                           | *                      |
| African American           | 2007-08 | 80  | 89  | 78   | >99%                 | 20  | 40                          | 40                     |
|                            | 2008-09 | 86  | 77  | 79   | >99%                 | 14  | 29                          | 57                     |
| Hispanic                   | 2007-08 | 97  | 93  | 79   | >99%                 | 3   | 76                          | 22                     |
|                            | 2008-09 | 84  | 89  | 78   | >99%                 | 16  | 60                          | 24                     |
| White                      | 2007-08 | 97  | 96  | 91   | >99%                 | 3   | 46                          | 51                     |
|                            | 2008-09 | 95  | 96  | 91   | >99%                 | 5   | 55                          | 40                     |
| Female                     | 2007-08 | 98  | 98  | 87   | >99%                 | 2   | 43                          | 55                     |
|                            | 2008-09 | 95  | 95  | 86   | 99                   | 5   | 50                          | 44                     |
| Male                       | 2007-08 | 96  | 92  | 81   | >99%                 | 4   | 58                          | 38                     |
|                            | 2008-09 | 93  | 93  | 81   | >99%                 | 7   | 59                          | 34                     |
| Special Education          | 2007-08 | 80  | 82  | 57   | >99%                 | 20  | 73                          | 7                      |
|                            | 2008-09 | 77  | 82  | 61   | >99%                 | 23  | 58                          | 19                     |
| Limited English Proficient | 2007-08 | *   | 80  | 47   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 48   | *                    | *   | *                           | *                      |

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**Grade 7 Reading**

|                            |         | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups             | Year    |   |   |  |                      |   |                             |                        |
| Economically Disadvantaged | 2007-08 | 94  | 89  | 77   | >99%                 | 6   | 79                          | 15                     |
|                            | 2008-09 | 89  | 92  | 77   | >99%                 | 11  | 61                          | 29                     |
| Migrant                    | 2007-08 | *   | *   | 67   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 67   | *                    | *   | *                           | *                      |

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| Student Groups             | Year    | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students               | 2007-08 | 90  | 88  | 75   | >99%                 | 10  | 63                          | 27                     |
|                            | 2008-09 | 87  | 91  | 78   | >99%                 | 13  | 65                          | 21                     |
| Native American            | 2007-08 | *   | *   | 78   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 78   | *                    | *   | *                           | *                      |
| Asian/Pacific Islander     | 2007-08 | *   | *   | 93   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 93   | >99%                 | *   | *                           | *                      |
| African American           | 2007-08 | 80  | 74  | 63   | >99%                 | 20  | *                           | *                      |
|                            | 2008-09 | 71  | 77  | 66   | >99%                 | 29  | 43                          | 29                     |
| Hispanic                   | 2007-08 | 81  | 80  | 69   | >99%                 | 19  | 65                          | 16                     |
|                            | 2008-09 | 88  | 89  | 73   | >99%                 | 12  | 72                          | 16                     |
| White                      | 2007-08 | 91  | 91  | 85   | >99%                 | 9   | 62                          | 29                     |
|                            | 2008-09 | 86  | 92  | 87   | >99%                 | 14  | 65                          | 22                     |
| Female                     | 2007-08 | 91  | 90  | 76   | >99%                 | 9   | 62                          | 29                     |
|                            | 2008-09 | 88  | 92  | 79   | >99%                 | 13  | 71                          | 17                     |
| Male                       | 2007-08 | 89  | 87  | 74   | >99%                 | 11  | 64                          | 25                     |
|                            | 2008-09 | 86  | 91  | 77   | >99%                 | 14  | 61                          | 25                     |
| Special Education          | 2007-08 | 47  | 51  | 43   | >99%                 | 53  | *                           | *                      |
|                            | 2008-09 | 58  | 70  | 56   | >99%                 | 42  | 54                          | 4                      |
| Limited English Proficient | 2007-08 | *   | 29  | 46   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 55   | *                    | *   | *                           | *                      |

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**Grade 7 Mathematics**

|                            |         | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups             | Year    |   |   |  |                      |   |                             |                        |
| Economically Disadvantaged | 2007-08 | 85  | 78  | 66   | >99%                 | 15  | 76                          | 9                      |
|                            | 2008-09 | 79  | 86  | 71   | >99%                 | 21  | 71                          | 8                      |
| Migrant                    | 2007-08 | *   | *   | 61   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 67   | *                    | *   | *                           | *                      |

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## Grade 8 Reading

| Student Groups             | Year    | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students               | 2007-08 | *   | 98  | 93   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | 99  | 98  | 94   | >99%                 | 1   | 34                          | 65                     |
| Native American            | 2007-08 | *   | *   | 95   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 96   | *                    | *   | *                           | *                      |
| Asian/Pacific Islander     | 2007-08 | *   | *   | 97   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 96   | *                    | *   | *                           | *                      |
| African American           | 2007-08 | *   | *   | 91   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 93   | >99%                 | *   | *                           | *                      |
| Hispanic                   | 2007-08 | *   | 95  | 90   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | 98  | 95  | 92   | >99%                 | 2   | 38                          | 60                     |
| White                      | 2007-08 | *   | 99  | 97   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | 99  | 99  | 98   | >99%                 | 1   | 32                          | 67                     |
| Female                     | 2007-08 | 99  | 98  | 95   | 99                   | 1   | 29                          | 70                     |
|                            | 2008-09 | 99  | 99  | 95   | 99                   | 1   | 29                          | 70                     |
| Male                       | 2007-08 | *   | 98  | 92   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | 99  | 97  | 93   | >99%                 | 1   | 39                          | 59                     |
| Special Education          | 2007-08 | 96  | 90  | 73   | >99%                 | 4   | 75                          | 21                     |
|                            | 2008-09 | 94  | 94  | 82   | >99%                 | 6   | 77                          | 16                     |
| Limited English Proficient | 2007-08 | *   | 67  | 62   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 67   | *                    | *   | *                           | *                      |

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|                            |         | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups             | Year    |   |   |  |                      |   |                             |                        |
| Economically Disadvantaged | 2007-08 | *   | 95  | 90   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | 95  | 94  | 91   | >99%                 | 5   | 42                          | 53                     |
| Migrant                    | 2007-08 | *   | *   | 85   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 85   | *                    | *   | *                           | *                      |

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## Grade 8 Mathematics

| Student Groups             | Year    | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students               | 2007-08 | 92  | 91  | 80   | >99%                 | 8   | 61                          | 31                     |
|                            | 2008-09 | 92  | 94  | 83   | >99%                 | 8   | 59                          | 33                     |
| Native American            | 2007-08 | *   | 86  | 83   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 85   | *                    | *   | *                           | *                      |
| Asian/Pacific Islander     | 2007-08 | *   | *   | 94   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 95   | *                    | *   | *                           | *                      |
| African American           | 2007-08 | 50  | 76  | 68   | >99%                 | 50  | *                           | *                      |
|                            | 2008-09 | 88  | 85  | 73   | >99%                 | 13  | 50                          | 38                     |
| Hispanic                   | 2007-08 | 86  | 83  | 75   | >99%                 | 14  | 68                          | 18                     |
|                            | 2008-09 | 90  | 91  | 80   | >99%                 | 10  | 79                          | 12                     |
| White                      | 2007-08 | 95  | 93  | 89   | >99%                 | 5   | 61                          | 34                     |
|                            | 2008-09 | 92  | 95  | 92   | >99%                 | 8   | 56                          | 36                     |
| Female                     | 2007-08 | 95  | 92  | 81   | >99%                 | 5   | 66                          | 29                     |
|                            | 2008-09 | 92  | 95  | 83   | >99%                 | 8   | 61                          | 30                     |
| Male                       | 2007-08 | 90  | 90  | 79   | >99%                 | 10  | 57                          | 33                     |
|                            | 2008-09 | 92  | 92  | 83   | >99%                 | 8   | 57                          | 35                     |
| Special Education          | 2007-08 | 63  | 57  | 46   | >99%                 | 37  | 59                          | 4                      |
|                            | 2008-09 | 66  | 77  | 66   | >99%                 | 34  | 52                          | 14                     |
| Limited English Proficient | 2007-08 | *   | 33  | 47   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 57   | *                    | *   | *                           | *                      |

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**Grade 8 Mathematics**

|                            |         | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups             | Year    |   |   |  |                      |   |                             |                        |
| Economically Disadvantaged | 2007-08 | 86  | 86  | 72   | >99%                 | 14  | 76                          | 10                     |
|                            | 2008-09 | 81  | 86  | 77   | >99%                 | 19  | 65                          | 16                     |
| Migrant                    | 2007-08 | *   | *   | 68   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 72   | *                    | *   | *                           | *                      |

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## Grade 8 Science

| Student Groups             | Year    | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students               | 2007-08 | 86  | 84  | 67   | >99%                 | 14  | 50                          | 36                     |
|                            | 2008-09 | 84  | 86  | 71   | 99                   | 16  | 46                          | 38                     |
| Native American            | 2007-08 | *   | 86  | 72   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 76   | *                    | *   | *                           | *                      |
| Asian/Pacific Islander     | 2007-08 | *   | 78  | 85   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 88   | *                    | *   | *                           | *                      |
| African American           | 2007-08 | 56  | 65  | 54   | >99%                 | 44  | *                           | *                      |
|                            | 2008-09 | 63  | 77  | 58   | >99%                 | 38  | 38                          | 25                     |
| Hispanic                   | 2007-08 | 79  | 73  | 57   | >99%                 | 21  | 57                          | 21                     |
|                            | 2008-09 | 77  | 74  | 63   | >99%                 | 23  | 60                          | 16                     |
| White                      | 2007-08 | 88  | 87  | 82   | >99%                 | 12  | 49                          | 39                     |
|                            | 2008-09 | 87  | 89  | 86   | 98                   | 13  | 43                          | 43                     |
| Female                     | 2007-08 | 85  | 84  | 65   | >99%                 | 15  | 50                          | 35                     |
|                            | 2008-09 | 80  | 83  | 69   | 98                   | 20  | 44                          | 36                     |
| Male                       | 2007-08 | 86  | 84  | 69   | 99                   | 14  | 50                          | 36                     |
|                            | 2008-09 | 89  | 89  | 74   | 99                   | 11  | 48                          | 41                     |
| Special Education          | 2007-08 | 54  | 47  | 40   | >99%                 | 46  | 46                          | 8                      |
|                            | 2008-09 | 34  | 55  | 50   | >99%                 | 66  | 28                          | 7                      |
| Limited English Proficient | 2007-08 | *   | 17  | 23   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 31   | *                    | *   | *                           | *                      |

(Continued)

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For FRANK SEALE MIDDLE SCHOOL ( 070908042 )**

## Grade 8 Science

|                            |         | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups             | Year    |   |   |  |                      |   |                             |                        |
| Economically Disadvantaged | 2007-08 | 73  | 76  | 55   | >99%                 | 27  | 55                          | 18                     |
|                            | 2008-09 | 60  | 67  | 61   | >99%                 | 40  | 49                          | 12                     |
| Migrant                    | 2007-08 | *   | *   | 47   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 52   | *                    | *   | *                           | *                      |

*Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For FRANK SEALE MIDDLE SCHOOL ( 070908042 )*

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

**For FRANK SEALE MIDDLE SCHOOL ( 070908042 )**

|                            |         | Reading/Language Arts |                |                |  |  |  |
|----------------------------|---------|-----------------------|----------------|----------------|--|--|--|
|                            |         | Percent Tested        | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
|                            |         | Target: 95%           | Target: 95%    | Target: 95%    | '08 Target: 60%<br>'09 Target: 67%                       | '08 Target: 60%<br>'09 Target: 67%                       | '08 Target: 60%<br>'09 Target: 67%                       |
|                            |         | Campus                | District       | State          | Campus   | District   | State  |
| Student Groups             | Year    |                       |                |                |  |  |  |
| All Students               | 2007-08 | >99%                  | >99%           | 99             | 98   | 95   | 88   |
|                            | 2008-09 | 99                    | >99%           | 99             | 96   | 95   | 88   |
| Native American            | 2007-08 | >99%                  | >99%           | 99             | *  | 95   | 90   |
|                            | 2008-09 | *                     | >99%           | 99             | *  | 87   | 91   |
| Asian/Pacific Islander     | 2007-08 | >99%                  | >99%           | >99%           | >99%   | 93   | 95   |
|                            | 2008-09 | >99%                  | >99%           | 99             | >99%   | 93   | 95   |
| African American           | 2007-08 | >99%                  | >99%           | >99%           | 93   | 89   | 83   |
|                            | 2008-09 | >99%                  | >99%           | >99%           | 96   | 89   | 84   |
| Hispanic                   | 2007-08 | >99%                  | 99             | 99             | >99%   | 92   | 84   |
|                            | 2008-09 | >99%                  | >99%           | 99             | 92   | 92   | 85   |
| White                      | 2007-08 | >99%                  | >99%           | >99%           | 98   | 96   | 94   |
|                            | 2008-09 | 99                    | >99%           | >99%           | 97   | 96   | 94   |
| Female                     | 2007-08 | 99                    | >99%           | >99%           | 98   | 97   | 90   |
|                            | 2008-09 | 99                    | >99%           | 99             | 97   | 96   | 90   |
| Male                       | 2007-08 | >99%                  | >99%           | 99             | 98   | 94   | 86   |
|                            | 2008-09 | >99%                  | >99%           | 99             | 96   | 94   | 86   |
| Special Education          | 2007-08 | >99%                  | 99             | 99             | 90   | 81   | 62   |
|                            | 2008-09 | >99%                  | >99%           | 99             | 81   | 81   | 65   |
| Limited English Proficient | 2007-08 | >99%                  | >99%           | 99             | >99%   | 82   | 76   |
|                            | 2008-09 | *                     | >99%           | 98             | 80   | 88   | 76   |
| Economically Disadvantaged | 2007-08 | >99%                  | >99%           | 99             | 99   | 89   | 83   |
|                            | 2008-09 | 99                    | 99             | 99             | 91   | 90   | 83   |
| Migrant                    | 2007-08 | *                     | *              | 99             | *  | *  | 76   |
|                            | 2008-09 | *                     | *              | 98             | *  | *  | 76   |

**Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

**For FRANK SEALE MIDDLE SCHOOL ( 070908042 )**

|                            |         | Mathematics    |                |                |  |  |  |
|----------------------------|---------|----------------|----------------|----------------|--|--|--|
|                            |         | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
|                            |         | Target: 95%    | Target: 95%    | Target: 95%    | '08 Target: 50%<br>'09 Target: 58%                       | '08 Target: 50%<br>'09 Target: 58%                       | '08 Target: 50%<br>'09 Target: 58%                       |
|                            |         | Campus         | District       | State          | Campus   | District   | State  |
| Student Groups             | Year    |                |                |                |  |  |  |
| All Students               | 2007-08 | >99%           | >99%           | >99%           | 92   | 90   | 79   |
|                            | 2008-09 | >99%           | >99%           | >99%           | 91   | 91   | 81   |
| Native American            | 2007-08 | >99%           | >99%           | 99             | *  | 95   | 81   |
|                            | 2008-09 | *              | >99%           | 99             | *  | 83   | 83   |
| Asian/Pacific Islander     | 2007-08 | >99%           | >99%           | >99%           | >99%   | 97   | 94   |
|                            | 2008-09 | >99%           | >99%           | >99%           | >99%   | 93   | 94   |
| African American           | 2007-08 | >99%           | >99%           | 99             | 67   | 75   | 68   |
|                            | 2008-09 | >99%           | >99%           | >99%           | 93   | 84   | 70   |
| Hispanic                   | 2007-08 | >99%           | >99%           | >99%           | 87   | 84   | 75   |
|                            | 2008-09 | >99%           | >99%           | >99%           | 88   | 88   | 77   |
| White                      | 2007-08 | >99%           | >99%           | >99%           | 94   | 92   | 88   |
|                            | 2008-09 | >99%           | >99%           | >99%           | 92   | 93   | 89   |
| Female                     | 2007-08 | >99%           | >99%           | >99%           | 94   | 91   | 80   |
|                            | 2008-09 | >99%           | >99%           | >99%           | 92   | 92   | 81   |
| Male                       | 2007-08 | >99%           | >99%           | >99%           | 91   | 89   | 79   |
|                            | 2008-09 | >99%           | >99%           | >99%           | 91   | 91   | 81   |
| Special Education          | 2007-08 | >99%           | 99             | 99             | 61   | 64   | 50   |
|                            | 2008-09 | >99%           | >99%           | 99             | 68   | 76   | 57   |
| Limited English Proficient | 2007-08 | >99%           | >99%           | >99%           | 94   | 81   | 72   |
|                            | 2008-09 | *              | >99%           | 99             | 85   | 87   | 74   |
| Economically Disadvantaged | 2007-08 | >99%           | 99             | >99%           | 84   | 83   | 73   |
|                            | 2008-09 | 99             | >99%           | >99%           | 85   | 85   | 75   |
| Migrant                    | 2007-08 | *              | *              | >99%           | *  | *  | 68   |
|                            | 2008-09 | *              | *              | 99             | *  | *  | 70   |

**Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

**For FRANK SEALE MIDDLE SCHOOL ( 070908042 )**

|                            |         | Additional Academic Indicators |                 |                 |                 |                 |                 |
|----------------------------|---------|--------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
|                            |         | Graduation Rate                | Graduation Rate | Graduation Rate | Attendance Rate | Attendance Rate | Attendance Rate |
|                            |         | Target: 70%                    | Target: 70%     | Target: 70%     | Target: 90%     | Target: 90%     | Target: 90%     |
|                            |         | Campus                         | District        | State           | Campus          | District        | State           |
| Student Groups             | Year    |                                |                 |                 |                 |                 |                 |
| All Students               | 2007-08 | n/a                            | 90.6            | 78.0            | 96.9            | n/a             | 95.5            |
|                            | 2008-09 | n/a                            | 88.7            | 79.1            | 96.7            | n/a             | 95.5            |
| Native American            | 2007-08 | n/a                            | *               | 81.4            | *               | n/a             | 94.8            |
|                            | 2008-09 | n/a                            | 100.0           | 81.7            | *               | n/a             | 94.8            |
| Asian/Pacific Islander     | 2007-08 | n/a                            | *               | 91.5            | 97.3            | n/a             | 97.5            |
|                            | 2008-09 | n/a                            | 100.0           | 91.2            | 98.1            | n/a             | 97.5            |
| African American           | 2007-08 | n/a                            | 66.7            | 70.7            | 97.0            | n/a             | 95.0            |
|                            | 2008-09 | n/a                            | 85.7            | 71.8            | 97.6            | n/a             | 95.1            |
| Hispanic                   | 2007-08 | n/a                            | 75.5            | 68.5            | 96.2            | n/a             | 95.3            |
|                            | 2008-09 | n/a                            | 78.4            | 70.8            | 96.8            | n/a             | 95.4            |
| White                      | 2007-08 | n/a                            | 93.4            | 88.2            | 97.0            | n/a             | 95.7            |
|                            | 2008-09 | n/a                            | 89.8            | 88.8            | 96.7            | n/a             | 95.6            |
| Female                     | 2007-08 | n/a                            | 94.4            | 80.3            | 96.7            | n/a             | 95.5            |
|                            | 2008-09 | n/a                            | 91.0            | 81.4            | 96.5            | n/a             | 95.5            |
| Male                       | 2007-08 | n/a                            | 87.0            | 75.8            | 97.1            | n/a             | 95.5            |
|                            | 2008-09 | n/a                            | 86.6            | 76.8            | 96.9            | n/a             | 95.5            |
| Special Education          | 2007-08 | n/a                            | 83.6            | 70.3            | 96.6            | n/a             | 94.0            |
|                            | 2008-09 | n/a                            | 76.0            | 69.8            | 96.2            | n/a             | 94.0            |
| Limited English Proficient | 2007-08 | n/a                            | *               | 39.3            | 90.2            | n/a             | 96.3            |
|                            | 2008-09 | n/a                            | *               | 44.2            | *               | n/a             | 96.4            |
| Economically Disadvantaged | 2007-08 | n/a                            | 70.7            | 68.8            | 95.1            | n/a             | 95.2            |
|                            | 2008-09 | n/a                            | 62.2            | 70.4            | 95.4            | n/a             | 95.2            |
| Migrant                    | 2007-08 | n/a                            | -               | 60.1            | -               | n/a             | 94.2            |
|                            | 2008-09 | n/a                            | -               | 66.3            | -               | n/a             | 94.1            |

***Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)***

***For FRANK SEALE MIDDLE SCHOOL ( 070908042 )***

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part III – Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Title I, Part A funds**

**For FRANK SEALE MIDDLE SCHOOL ( 070908042 )**

| Year    | Met AYP   | SIP |
|---------|-----------|-----|
| 2007-08 | Meets AYP |     |
| 2008-09 | Meets AYP |     |

**Final 2009 AYP Status for All Districts and Campuses:**

- <http://ritter.tea.state.tx.us/ayp/2009/distcampfinal09.pdf>

**Final 2008 AYP Status for All Districts and Campuses:**

- <http://ritter.tea.state.tx.us/ayp/2008/distcampfinal08.pdf>

**Statewide List of Districts and Campuses in Title I School Improvement for 2009-10:**

- <http://ritter.tea.state.tx.us/nclb/titleia/sip/2009-2010/sip.html>

**Statewide List of Districts and Campuses in Title I School Improvement for 2008-09:**

- [http://ritter.tea.state.tx.us/nclb/titleia/sip/2008-09/2008-09\\_sip.html](http://ritter.tea.state.tx.us/nclb/titleia/sip/2008-09/2008-09_sip.html)

**Contact Information**

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**Part IV a. – Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

**For FRANK SEALE MIDDLE SCHOOL ( 070908042 )**

| Year    | Bachelors    | Masters      | Doctorate    |
|---------|--------------|--------------|--------------|
| 2007-08 | Not Provided | Not Provided | Not Provided |
| 2008-09 | 88.3         | 11.7         | 0.0          |

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Texas 2009 NCLB Report Card**

**Part IV b. – Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

**For FRANK SEALE MIDDLE SCHOOL ( 070908042 )**

| Year    | %     |
|---------|-------|
| 2007-08 | 10.81 |
| 2008-09 | 0.00  |

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Texas 2009 NCLB Report Card****Part IV c. – Campus Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty****For FRANK SEALE MIDDLE SCHOOL ( 070908042 )**

| <b>Level</b>   | <b>Year</b>    | <b>%</b>    |
|--|----------------|-------------|
| <b>Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers</b> | <b>2007-08</b> | <b>2.22</b> |
|  | <b>2008-09</b> | <b>1.56</b> |

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).