

2010-11 Academic Excellence Indicator System

District Name: MIDLOTHIAN ISD

Campus Name: LARUE MILLER ELEMENTARY

Campus #: 070908108

2011 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Science

Comparable Improvement: Mathematics

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District Name: MIDLOTHIAN ISD
 Campus Name: LARUE MILLER ELEMENTARY
 Campus #: 070908108

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 596
 Grade Span: EE - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	95%	97%	93%	*	92%	92%	*	*	*	*	80%	84%	*
	2010	92%	97%	98%	97%	*	> 99%	96%	*	*	*	*	88%	92%	*
Mathematics	2011	88%	92%	96%	90%	*	58%	94%	*	*	*	*	70%	74%	*
	2010	87%	94%	96%	92%	*	> 99%	92%	*	*	*	*	88%	92%	*
All Tests	2011	83%	89%	93%	85%	*	58%	88%	*	*	*	*	60%	63%	*
	2010	84%	93%	93%	90%	*	> 99%	89%	*	*	*	*	75%	85%	*
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	96%	97%	93%	*	89%	94%	*	*	*	*	83%	88%	*
	2010	86%	96%	96%	94%	*	83%	95%	*	*	*	*	88%	93%	*
Mathematics	2011	89%	94%	97%	95%	*	89%	95%	*	*	*	*	67%	94%	*
	2010	89%	95%	94%	93%	*	83%	93%	*	*	*	*	63%	80%	*
Writing	2011	91%	95%	97%	92%	*	78%	93%	*	*	*	*	83%	94%	*
	2010	92%	96%	96%	95%	*	> 99%	94%	*	*	*	*	86%	93%	*
All Tests	2011	78%	88%	92%	85%	*	78%	86%	*	*	*	*	33%	81%	*
	2010	78%	90%	87%	88%	*	83%	88%	*	*	*	*	63%	80%	*
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	97%	97%	97%	*	> 99%	97%	*	*	*	*	> 99%	93%	*
	2010	86%	96%	95%	96%	*	> 99%	95%	*	*	*	*	71%	> 99%	*
Mathematics	2011	86%	96%	96%	96%	*	> 99%	96%	*	*	*	*	83%	> 99%	*
	2010	86%	96%	95%	98%	*	> 99%	98%	*	*	*	*	86%	> 99%	*
Science	2011	86%	96%	97%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*
	2010	87%	96%	95%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*
All Tests	2011	76%	92%	92%	95%	*	> 99%	94%	*	*	*	*	83%	93%	*
	2010	75%	92%	89%	95%	*	> 99%	94%	*	*	*	*	71%	> 99%	*
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	95%	97%	95%	83%	93%	95%	*	*	*	> 99%	86%	90%	> 99%
	2010	90%	96%	97%	97%	> 99%	95%	97%	*	n/a	n/a	n/a	91%	96%	*
Mathematics	2011	84%	91%	96%	94%	83%	79%	96%	*	*	*	> 99%	77%	88%	83%
	2010	84%	92%	96%	95%	83%	95%	95%	*	n/a	n/a	n/a	78%	91%	*
Writing	2011	92%	96%	97%	92%	*	78%	93%	*	*	*	*	83%	94%	*
	2010	93%	97%	96%	95%	*	> 99%	94%	*	n/a	n/a	n/a	86%	93%	*
Science	2011	83%	92%	97%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*
	2010	82%	91%	95%	> 99%	*	> 99%	> 99%	*	n/a	n/a	n/a	> 99%	> 99%	*
All Tests	2011	76%	86%	94%	88%	67%	75%	90%	*	*	*	> 99%	64%	80%	83%
	2010	76%	88%	91%	92%	83%	95%	92%	*	n/a	n/a	n/a	74%	89%	*

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Section I - Page 3
 Total Students: 596
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.8%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	91.0%	93.3%	94.5%	95.3%	100.0%	89.7%	96.0%	-	*	-	87.5%	41.7%	92.2%	42.9%
Not on TAKS	7.6%	6.5%	5.0%	4.7%	0.0%	10.3%	4.0%	-	*	-	12.5%	58.3%	7.8%	57.1%
TAKS(Acc) Only	2.4%	1.8%	0.9%	1.0%	0.0%	0.0%	1.2%	-	*	-	0.0%	12.5%	2.0%	0.0%
TAKS-M Only	3.1%	1.9%	1.8%	0.3%	0.0%	0.0%	0.0%	-	*	-	12.5%	4.2%	2.0%	14.3%
TAKS-Alt Only	0.9%	1.0%	0.2%	0.7%	0.0%	0.0%	0.8%	-	*	-	0.0%	8.3%	0.0%	0.0%
Combination	1.3%	1.8%	0.9%	2.7%	0.0%	10.3%	2.0%	-	*	-	0.0%	33.3%	3.9%	42.9%
By Acct Status														
Acct System	94.0%	96.7%	96.6%	96.9%	85.7%	96.6%	97.6%	-	*	-	87.5%	91.7%	96.1%	85.7%
Non-Acct System	4.6%	3.1%	3.1%	3.1%	14.3%	3.4%	2.4%	-	*	-	12.5%	8.3%	3.9%	14.3%
Mobile	4.6%	3.1%	3.1%	3.1%	14.3%	3.4%	2.4%	-	*	-	12.5%	8.3%	3.9%	14.3%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,231,780	5,221	254	295	7	29	247	0	4	0	8	24	51	7
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.7%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	93.4%	94.0%	96.5%	*	91.7%	98.0%	-	*	-	*	61.5%	94.1%	*
Not on TAKS	7.8%	6.3%	5.7%	3.5%	*	8.3%	2.0%	-	*	-	*	38.5%	5.9%	*
TAKS(Acc) Only	2.3%	2.0%	1.3%	0.7%	*	0.0%	0.8%	-	*	-	*	7.7%	0.0%	*
TAKS-M Only	3.3%	2.1%	1.9%	0.3%	*	0.0%	0.4%	-	*	-	*	3.8%	0.0%	*
TAKS-Alt Only	0.8%	1.0%	0.0%	1.0%	*	0.0%	0.0%	-	*	-	*	11.5%	2.0%	*
Combination	1.3%	1.3%	0.9%	1.4%	*	8.3%	0.8%	-	*	-	*	15.4%	3.9%	*
By Acct Status														
Acct System	90.0%	93.6%	92.6%	95.5%	*	91.7%	97.2%	-	*	-	*	80.8%	88.2%	*
Non-Acct System	8.6%	6.1%	7.1%	4.5%	*	8.3%	2.8%	-	*	-	*	19.2%	11.8%	*
Mobile	4.4%	3.1%	4.0%	3.1%	*	8.3%	2.4%	-	*	-	*	3.8%	9.8%	*
Non-Acct Test	4.2%	3.0%	2.8%	1.4%	*	0.0%	0.4%	-	*	-	*	15.4%	2.0%	*
Not Tested														
Absent	1.4%	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
LEP Exempt	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Other	0.9%	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Other	0.4%	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Total Count	3,175,337	5,143	221	287	4	24	249	0	3	0	4	26	51	2

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Section I - Page 4
 Total Students: 596
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	65%	67%	80%	*	*	*	*	*	*	*	*	*
	2010	50%	70%	63%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	54%	63%	64%	*	*	64%	*	*	*	*	80%	*
	2010	45%	57%	58%	67%	*	*	71%	*	*	*	*	*	*
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2011	75	89	100	119	*	*	*	*	*	*	*	*	*
	2010	86	107	108	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	64	66	94	95	*	*	104	*	*	*	*	*	*
	2010	70	77	89	117	*	*	98	*	*	*	*	*	*
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	4%	4%	4%	*	< 1%	4%	*	*	*	< 1%	7%	*
	2010	15%	5%	5%	5%	*	11%	5%	*	*	*	29%	6%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	99%	99%	> 99%	*	> 99%	> 99%	*	*	*	> 99%	> 99%	*
	2010	92%	98%	99%	> 99%	*	> 99%	> 99%	*	*	*	> 99%	> 99%	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	4%	4%	5%	*	< 1%	6%	*	*	*	17%	< 1%	*
	2010	14%	4%	5%	3%	*	< 1%	4%	*	*	*	14%	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	99%	99%	99%	*	> 99%	99%	*	*	*	> 99%	> 99%	*
	2010	92%	98%	99%	99%	*	> 99%	99%	*	*	*	86%	> 99%	*
TAKS Failers Promoted by Grade Placement Committee @														
	2010	86.1%	*	*	*	-	-	*	-	-	-	*	-	-
	2009	84.7%	*	*	-	-	-	-	n/a	n/a	n/a	-	-	-
English Language Learners Progress Indicator														
	2010-11	80%	92%	> 99%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%
	2009-10	79%	88%	> 99%	*	*	*	*	*	*	*	*	*	*
Attendance Rate @														
	2009-10	95.5%	96.4%	96.5%	96.8%	96.6%	96.7%	96.8%	*	97.9%	*	96.2%	96.8%	96.2%
	2008-09	95.6%	96.7%	96.8%	97.0%	97.7%	96.9%	97.0%	*	n/a	n/a	n/a	96.3%	96.3%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 596
 Grade Span: EE - 05
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	596	100.0%	18,673	7,540	4,912,385
Students By Grade:					
Early Childhood Education	6	1.0%	0.4%	0.3%	0.3%
Pre-Kindergarten	33	5.5%	1.7%	1.6%	4.5%
Kindergarten	78	13.1%	13.7%	7.1%	7.6%
Grade 1	93	15.6%	14.2%	7.1%	7.9%
Grade 2	91	15.3%	14.6%	7.1%	7.7%
Grade 3	113	19.0%	15.9%	7.5%	7.6%
Grade 4	99	16.6%	17.1%	7.0%	7.6%
Grade 5	83	13.9%	19.2%	7.3%	7.6%
Grade 6	0	0.0%	2.9%	8.0%	7.4%
Grade 7	0	0.0%	0.2%	7.6%	7.3%
Grade 8	0	0.0%	0.1%	8.2%	7.2%
Grade 9	0	0.0%	0.0%	8.7%	7.9%
Grade 10	0	0.0%	0.0%	8.4%	7.0%
Grade 11	0	0.0%	0.0%	6.9%	6.4%
Grade 12	0	0.0%	0.0%	7.1%	5.9%
Ethnic Distribution:					
African American	15	2.5%	1.9%	4.6%	12.9%
Hispanic	70	11.7%	11.7%	19.3%	50.3%
White	486	81.5%	81.4%	72.4%	31.2%
Native American	0	0.0%	0.5%	0.5%	0.5%
Asian	10	1.7%	2.0%	1.3%	3.4%
Pacific Islander	5	0.8%	0.2%	0.1%	0.1%
Two or More Races	10	1.7%	2.3%	1.9%	1.6%
Economically Disadvantaged	143	24.0%	20.5%	24.0%	59.2%
Limited English Proficient (LEP)	11	1.8%	2.1%	3.2%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.1%	1.4%	1.9%
At-Risk	184	30.9%	18.8%	31.2%	46.3%
Mobility (2009-10)	51	9.8%	9.2%	9.9%	18.2%
Number of Students per Teacher	14.1	n/a	15.2	15.2	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	7.2%	1.9%	6.4%	2.3%	0.0%	14.2%	24.3%	10.7%
Grade 1	9.5%	2.0%	5.8%	4.7%	10.0%	3.0%	10.3%	8.9%
Grade 2	1.0%	0.8%	1.5%	2.8%	0.0%	3.2%	4.7%	4.1%
Grade 3	1.1%	0.9%	0.7%	2.0%	11.1%	0.7%	4.5%	1.8%
Grade 4	0.0%	0.2%	0.2%	1.1%	11.1%	1.4%	2.4%	0.9%
Grade 5	0.0%	0.9%	0.4%	1.3%	9.1%	0.7%	1.4%	1.3%
Grade 6	-	0.2%	0.4%	0.7%	-	0.0%	1.5%	1.2%
Grade 7	-	0.0%	0.2%	1.0%	-	0.0%	0.0%	1.4%
Grade 8	-	0.0%	0.0%	1.2%	-	0.0%	3.2%	2.1%

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Section II - Page 2
Total Students: 596
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	15.4	18.7	17.1	19.0
Grade 1	18.4	18.9	16.2	18.9
Grade 2	17.8	18.7	19.0	18.8
Grade 3	18.7	19.0	19.3	18.8
Grade 4	19.4	18.7	18.2	19.0
Grade 5	20.8	21.2	21.3	21.4
Grade 6	-	19.8	24.8	20.7
Mixed Grades	-	27.5	-	23.9
Secondary: English/Language Arts	-	26.2	21.4	17.3
Foreign Languages	-	-	24.0	19.0
Mathematics	-	29.4	20.5	17.9
Science	-	13.8	23.0	19.0
Social Studies	-	12.6	24.4	19.6

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	61.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	50.5	82.8%	85.6%	65.7%	63.4%
Teachers	42.1	69.1%	73.1%	53.2%	50.5%
Professional Support	6.3	10.4%	8.9%	8.6%	9.0%
Campus Admin. (School Leader.)	2.0	3.3%	3.6%	2.8%	2.8%
Educational Aides:	10.5	17.2%	14.4%	12.0%	9.5%
Total Minority Staff:	3.0	4.9%	5.0%	12.7%	44.0%
Teachers By Ethnicity and Sex:					
African American	1.0	2.4%	0.7%	0.8%	9.3%
Hispanic	0.0	0.0%	2.3%	5.4%	23.7%
White	41.1	97.6%	95.5%	93.5%	63.9%
American Indian	0.0	0.0%	0.2%	0.0%	0.4%
Asian	0.0	0.0%	0.3%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	0.2%	1.3%
Males	2.0	4.8%	4.5%	21.1%	23.2%
Females	40.1	95.2%	95.5%	78.9%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.1%	5.2%	6.0%
1-5 Years Experience	16.0	38.0%	22.5%	30.4%	30.0%
6-10 Years Experience	10.0	23.7%	21.5%	19.0%	21.1%
11-20 Years Experience	10.0	23.7%	31.8%	26.6%	25.0%
Over 20 Years Experience	6.1	14.6%	19.1%	18.8%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.3 yrs.	12.5 yrs.	11.6 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		5.4 yrs.	7.9 yrs.	5.9 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$42,081	\$44,301	\$41,272
1-5 Years Experience		\$43,955	\$43,482	\$44,310	\$44,013
6-10 Years Experience		\$44,517	\$45,244	\$44,705	\$46,604
11-20 Years Experience		\$47,758	\$49,162	\$49,833	\$50,476
Over 20 Years Experience		\$57,605	\$56,136	\$58,037	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$46,980	\$48,011	\$48,432	\$48,638
Professional Support		\$50,086	\$53,232	\$54,325	\$57,045
Campus Administration (School Leadership)		\$70,061	\$70,878	\$70,829	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	3.1	0.0	2,180.4

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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,213,067	100.0%	\$5,446	\$3,388,664	100.0%	\$5,743	\$111,391,996	100.0%	\$6,044
Instruction (11,95)	\$2,513,267	78.2%	\$4,260	\$2,653,895	78.3%	\$4,498	\$82,105,891	73.7%	\$4,455
Instructional-Related Services (12,13)	\$98,575	3.1%	\$167	\$112,915	3.3%	\$191	\$4,532,636	4.1%	\$246
Instructional Leadership (21)	\$49,244	1.5%	\$83	\$49,244	1.5%	\$83	\$1,150,201	1.0%	\$62
School Leadership (23)	\$229,700	7.1%	\$389	\$250,329	7.4%	\$424	\$7,470,023	6.7%	\$405
Support Services-Student (31,32,33)	\$172,092	5.4%	\$292	\$172,092	5.1%	\$292	\$5,294,597	4.8%	\$287
Other Campus Costs (35,36,51,52,53)	\$150,189	4.7%	\$255	\$150,189	4.4%	\$255	\$10,838,648	9.7%	\$588
By Program:									
Total Operating Expenditures	\$3,050,524	100.0%	\$5,170	\$3,136,558	100.0%	\$5,316	\$99,639,045	100.0%	\$5,406
Bilingual/ESL Education (25)	\$27,329	0.9%	\$46	\$27,878	0.9%	\$47	\$757,647	0.8%	\$41
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$8,205	0.0%	\$0
Accelerated Education (24,30)	\$143,146	4.7%	\$243	\$228,642	7.3%	\$388	\$5,953,451	6.0%	\$323
Gifted & Talented Education (21)	\$13,907	0.5%	\$24	\$13,907	0.4%	\$24	\$1,463,765	1.5%	\$79
Regular Education (11)	\$2,262,294	74.2%	\$3,834	\$2,262,294	72.1%	\$3,834	\$76,184,656	76.5%	\$4,134
Special Education (23)	\$603,848	19.8%	\$1,023	\$603,837	19.3%	\$1,023	\$15,269,981	15.3%	\$829
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,340	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	11	1.8%	2.0%	3.2%	16.2%
Career & Technical Education	0	0.0%	0.1%	20.5%	21.0%
Gifted & Talented Education	13	2.2%	8.1%	6.3%	7.7%
Special Education	56	9.4%	7.5%	10.4%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.4%	0.5%	2.6%	5.5%
Career & Technical Education	0.0	0.0%	0.5%	3.5%	4.0%
Compensatory Education	1.0	2.4%	3.3%	2.6%	2.9%
Gifted & Talented Education	0.0	0.0%	1.4%	4.3%	1.9%
Regular Education	36.3	86.2%	86.2%	77.6%	73.4%
Special Education	3.8	9.1%	8.3%	9.4%	9.1%
Other	0.0	0.0%	0.0%	0.0%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.