

2010-11 Academic Excellence Indicator System

District Name: MIDLOTHIAN ISD

Campus Name: FRANK SEALE MIDDLE SCHOOL

Campus #: 070908042

2011 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Science

Commended on Social Studies

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District Name: MIDLOTHIAN ISD
 Campus Name: FRANK SEALE MIDDLE SCHOOL
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 851
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	93%	90%	91%	89%	90%	91%	*	*	*	> 99%	63%	90%	*
	2010	86%	92%	93%	92%	88%	88%	93%	*	*	*	*	56%	88%	*
Mathematics	2011	83%	92%	89%	89%	89%	84%	90%	*	*	*	> 99%	67%	89%	*
	2010	83%	91%	91%	89%	88%	88%	90%	*	*	*	*	44%	81%	*
All Tests	2011	76%	87%	83%	84%	89%	80%	84%	*	*	*	> 99%	46%	84%	*
	2010	76%	87%	84%	86%	75%	81%	88%	*	*	*	*	33%	78%	*
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	93%	92%	94%	92%	93%	94%	*	*	*	*	59%	95%	*
	2010	86%	95%	92%	95%	93%	89%	97%	*	*	*	88%	64%	88%	*
Mathematics	2011	81%	90%	86%	88%	92%	84%	88%	*	*	*	*	29%	84%	*
	2010	82%	93%	89%	91%	80%	81%	95%	*	*	*	88%	56%	86%	*
Writing	2011	93%	97%	96%	99%	> 99%	> 99%	98%	*	*	*	*	88%	> 99%	*
	2010	94%	99%	97%	98%	> 99%	95%	99%	*	*	*	> 99%	79%	95%	*
All Tests	2011	75%	86%	82%	86%	92%	82%	86%	*	*	*	*	33%	83%	*
	2010	75%	90%	84%	89%	80%	79%	93%	*	*	*	75%	38%	78%	*
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	96%	95%	95%	> 99%	91%	96%	*	*	*	83%	74%	88%	*
	2010	91%	97%	95%	97%	> 99%	> 99%	98%	*	86%	*	88%	87%	94%	*
Mathematics	2011	80%	91%	89%	87%	87%	79%	90%	*	*	*	86%	52%	76%	*
	2010	81%	89%	90%	83%	38%	88%	84%	*	> 99%	*	75%	48%	67%	*
Science	2011	79%	93%	89%	93%	93%	86%	94%	*	*	*	> 99%	61%	89%	*
	2010	78%	89%	*	90%	75%	94%	90%	*	86%	*	86%	61%	86%	*
Soc Studies	2011	95%	98%	98%	98%	> 99%	97%	98%	*	*	*	> 99%	83%	99%	*
	2010	94%	98%	97%	99%	> 99%	> 99%	99%	*	> 99%	*	> 99%	96%	98%	*
All Tests	2011	69%	86%	80%	82%	80%	73%	85%	*	*	*	71%	30%	71%	*
	2010	69%	83%	*	80%	38%	82%	81%	*	86%	*	75%	35%	63%	*

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TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011 2010	90% 90%	95% 96%	93% 94%	94% 96%	94% 94%	93% 92%	94% 96%	* > 99%	> 99% n/a	* n/a	93% n/a	68% 73%	92% 91%	71% 50%
Mathematics	2011 2010	84% 84%	91% 92%	91% 92%	91% 91%	89% 75%	86% 86%	92% 92%	* 83%	> 99% n/a	* n/a	> 99% n/a	62% 59%	86% 82%	29% 67%
Writing	2011 2010	92% 93%	96% 97%	96% 97%	99% 98%	> 99% > 99%	> 99% 96%	98% 99%	* *	* n/a	* n/a	* n/a	88% 79%	> 99% 95%	* *
Science	2011 2010	83% 82%	92% 91%	90% 88%	93% 90%	93% 78%	86% 93%	94% 90%	* *	* n/a	* n/a	> 99% n/a	61% 61%	89% 86%	* *
Soc Studies	2011 2010	95% 94%	97% 97%	98% 97%	98% 99%	> 99% > 99%	97% > 99%	98% 99%	* *	* n/a	* n/a	> 99% n/a	83% 96%	99% 98%	* *
All Tests	2011 2010	76% 76%	86% 88%	84% 84%	86% 87%	86% 72%	81% 81%	87% 89%	* 83%	> 99% n/a	* n/a	93% n/a	45% 43%	82% 77%	29% 50%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011 2010	33% 32%	42% 42%	44% 43%	50% 52%	44% 35%	38% 43%	54% 56%	* *	33% 50%	* *	40% 45%	14% 14%	35% 34%	< 1% 17%
Mathematics	2011 2010	29% 28%	36% 36%	29% 32%	32% 32%	19% 19%	25% 25%	35% 35%	* *	44% 25%	* *	27% 35%	10% 3%	20% 19%	< 1% 33%
Writing	2011 2010	31% 32%	40% 47%	43% 43%	49% 57%	67% 53%	42% 39%	49% 61%	* *	* *	* *	* 75%	12% 8%	25% 41%	* *
Science	2011 2010	30% 28%	41% 38%	40% 42%	48% 44%	33% 25%	30% 26%	54% 49%	* *	* 29%	* *	86% 43%	22% 9%	38% 27%	* *
Soc Studies	2011 2010	47% 45%	51% 50%	52% 52%	60% 55%	33% 38%	42% 39%	66% 58%	* *	* 71%	* *	86% 43%	13% 13%	44% 49%	* *
All Tests	2011 2010	16% 15%	21% 20%	19% 18%	22% 22%	8% 6%	12% 15%	25% 25%	* *	22% 8%	* *	20% 30%	3% 1%	10% 11%	< 1% < 1%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011 2010	86% 85%	97% 95%	94% 95%	> 99% 86%	* *	* 80%	> 99% 89%	* *	* *	* *	* *	> 99% 86%	* 71%	* *
Mathematics	2011 2010	77% 75%	85% 82%	82% 87%	87% 60%	* *	80% *	> 99% 71%	* *	* *	* *	* *	87% 60%	* 67%	* *
Writing	2011 2010	80% 80%	97% 79%	88% 86%	* 71%	* *	* *	* *	* *	* *	* *	* *	* 71%	* 60%	* *
Science	2011 2010	60% 58%	60% 68%	80% 75%	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
Soc Studies	2011 2010	68% 67%	92% 79%	85% 83%	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
All Tests	2011 2010	66% 64%	79% 80%	76% 77%	83% 71%	* *	83% 60%	89% 73%	* *	* *	* *	* *	83% 71%	> 99% 63%	* *

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TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)														
All Tests 2011	97%	> 99%	> 99%	*	*	*	*	*	*	*	*	*	*	*
All Tests 2010	93%	> 99%	> 99%	*	*	*	*	*	*	*	*	*	*	*
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.8%	99.8%	99.8%	100.0%	100.0%	99.8%	*	90.0%	*	100.0%	100.0%	100.0%	87.5%
By Test Version														
TAKS (1 or more)	91.0%	93.3%	92.7%	95.2%	97.3%	93.6%	95.6%	*	80.0%	*	100.0%	42.6%	94.0%	50.0%
Not on TAKS	7.6%	6.5%	6.8%	4.6%	2.7%	6.4%	4.2%	*	10.0%	*	0.0%	57.4%	6.0%	37.5%
TAKS(Acc) Only	2.4%	1.8%	2.2%	2.5%	0.0%	2.3%	2.8%	*	0.0%	*	0.0%	30.9%	3.0%	25.0%
TAKS-M Only	3.1%	1.9%	2.4%	0.8%	0.0%	1.2%	0.8%	*	0.0%	*	0.0%	10.3%	2.0%	12.5%
TAKS-Alt Only	0.9%	1.0%	0.7%	0.1%	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	1.5%	0.5%	0.0%
Combination	1.3%	1.8%	1.3%	1.2%	2.7%	2.3%	0.7%	*	10.0%	*	0.0%	14.7%	0.5%	0.0%
By Acct Status														
Acct System	94.0%	96.7%	95.5%	96.0%	97.3%	94.2%	96.9%	*	90.0%	*	88.2%	95.6%	96.0%	87.5%
Non-Acct System	4.6%	3.1%	3.9%	3.7%	2.7%	5.8%	2.9%	*	0.0%	*	11.8%	4.4%	4.0%	0.0%
Mobile	4.6%	3.1%	3.9%	3.7%	2.7%	5.8%	2.9%	*	0.0%	*	11.8%	4.4%	4.0%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	0.2%	0.3%	0.2%	0.0%	0.0%	0.2%	*	10.0%	*	0.0%	0.0%	0.0%	12.5%
LEP Exempt	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	*	10.0%	*	0.0%	0.0%	0.0%	12.5%
Other	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Total Count	3,231,780	5,221	602	854	37	172	613	1	10	3	17	68	199	8
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.7%	99.7%	99.9%	100.0%	100.0%	99.8%	*	100.0%	*	100.0%	100.0%	99.5%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	93.4%	92.8%	95.7%	90.6%	94.6%	96.4%	*	92.3%	*	95.0%	50.0%	91.1%	71.4%
Not on TAKS	7.8%	6.3%	6.9%	4.2%	9.4%	5.4%	3.4%	*	7.7%	*	5.0%	50.0%	8.4%	28.6%
TAKS(Acc) Only	2.3%	2.0%	2.4%	2.2%	9.4%	2.0%	1.8%	*	0.0%	*	5.0%	25.7%	4.2%	28.6%
TAKS-M Only	3.3%	2.1%	2.2%	1.1%	0.0%	1.4%	1.0%	*	7.7%	*	0.0%	12.9%	2.6%	0.0%
TAKS-Alt Only	0.8%	1.0%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.3%	1.3%	1.0%	0.0%	2.0%	0.7%	*	0.0%	*	0.0%	11.4%	1.6%	0.0%
By Acct Status														
Acct System	90.0%	93.6%	93.0%	94.6%	96.9%	89.8%	95.4%	*	92.3%	*	100.0%	85.7%	89.0%	85.7%
Non-Acct System	8.6%	6.1%	6.5%	5.3%	3.1%	10.2%	4.4%	*	7.7%	*	0.0%	14.3%	10.5%	14.3%
Mobile	4.4%	3.1%	3.5%	4.2%	3.1%	8.8%	3.4%	*	0.0%	*	0.0%	1.4%	7.9%	14.3%
Non-Acct Test	4.2%	3.0%	2.8%	1.1%	0.0%	1.4%	1.0%	*	7.7%	*	0.0%	12.9%	2.6%	0.0%
Not Tested														
Absent	1.4%	0.3%	0.3%	0.1%	0.0%	0.0%	0.2%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
LEP Exempt	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
Other	0.9%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	5,143	556	830	32	147	614	3	13	1	20	70	191	7

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	65%	60%	53%	*	50%	60%	*	*	*	*	43%	47%	*
	2010	50%	70%	58%	77%	*	63%	79%	*	*	*	*	69%	80%	*
Mathematics	2011	42%	54%	50%	47%	*	35%	50%	*	*	*	*	32%	33%	*
	2010	45%	57%	47%	30%	*	25%	36%	*	*	*	*	24%	15%	*
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	89	78	65	*	56	71	*	*	*	*	56	55	*
	2010	86	107	86	98	*	94	86	*	*	*	*	99	92	*
Mathematics	2011	64	66	62	52	*	43	55	*	*	*	*	42	38	*
	2010	70	77	68	54	*	43	60	*	*	*	*	41	32	*
Student Success Initiative															
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2011	28%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2010	29%	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2011	11%	4%	6%	6%	< 1%	9%	4%	*	*	*	29%	26%	13%	*
	2010	10%	3%	6%	3%	< 1%	3%	2%	*	14%	*	13%	13%	6%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	94%	98%	97%	97%	> 99%	95%	98%	*	*	*	86%	82%	92%	*
	2010	95%	99%	98%	99%	> 99%	> 99%	> 99%	*	86%	*	> 99%	96%	> 99%	*
TAKS Failers Promoted by Grade Placement Committee @															
	2010	84.7%	*	*	*	-	-	*	-	-	-	*	-	-	-
	2009	88.5%	-	*	-	-	-	-	n/a	n/a	n/a	-	-	-	-
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2011	20%	9%	12%	13%	13%	21%	10%	*	*	*	14%	48%	24%	*
	2010	20%	11%	11%	17%	63%	12%	16%	*	< 1%	*	25%	52%	33%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	88%	96%	94%	94%	87%	88%	96%	*	*	*	> 99%	82%	86%	*
	2010	88%	94%	95%	91%	50%	94%	92%	*	> 99%	*	75%	74%	77%	*
TAKS Failers Promoted by Grade Placement Committee @															
	2010	86.1%	88.0%	100.0%	95.5%	*	*	92.9%	-	-	-	*	100.0%	85.7%	-
	2009	91.1%	81.8%	*	90.0%	*	*	85.7%	-	n/a	n/a	n/a	100.0%	80.0%	-
English Language Learners Progress Indicator															
	2010-11	80%	92%	91%	91%	*	90%	*	*	*	*	> 99%	89%	86%	*
	2009-10	79%	88%	93%	90%	*	89%	*	*	*	*	*	88%	*	*

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Attendance Rate @														
2009-10	95.5%	96.4%	96.1%	96.4%	95.9%	96.2%	96.5%	*	97.4%	*	96.9%	95.9%	95.2%	97.2%
2008-09	95.6%	96.7%	96.5%	96.8%	96.9%	96.8%	96.8%	*	n/a	n/a	n/a	96.1%	95.7%	*
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
2008-09	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	851	100.0%	24,338	7,540	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.6%	4.5%
Kindergarten	0	0.0%	0.0%	7.1%	7.6%
Grade 1	0	0.0%	0.0%	7.1%	7.9%
Grade 2	0	0.0%	0.0%	7.1%	7.7%
Grade 3	0	0.0%	0.0%	7.5%	7.6%
Grade 4	0	0.0%	0.0%	7.0%	7.6%
Grade 5	0	0.0%	8.6%	7.3%	7.6%
Grade 6	282	33.1%	28.9%	8.0%	7.4%
Grade 7	270	31.7%	31.5%	7.6%	7.3%
Grade 8	299	35.1%	31.0%	8.2%	7.2%
Grade 9	0	0.0%	0.0%	8.7%	7.9%
Grade 10	0	0.0%	0.0%	8.4%	7.0%
Grade 11	0	0.0%	0.0%	6.9%	6.4%
Grade 12	0	0.0%	0.0%	7.1%	5.9%
Ethnic Distribution:					
African American	37	4.3%	3.2%	4.6%	12.9%
Hispanic	166	19.5%	19.2%	19.3%	50.3%
White	619	72.7%	72.8%	72.4%	31.2%
Native American	2	0.2%	0.7%	0.5%	0.5%
Asian	9	1.1%	2.0%	1.3%	3.4%
Pacific Islander	3	0.4%	0.1%	0.1%	0.1%
Two or More Races	15	1.8%	2.1%	1.9%	1.6%
Economically Disadvantaged	201	23.6%	27.7%	24.0%	59.2%
Limited English Proficient (LEP)	6	0.7%	2.0%	3.2%	16.9%
Students w/Disciplinary Placements (2009-10)	23	2.7%	2.0%	1.4%	1.9%
At-Risk	233	27.4%	22.9%	31.2%	46.3%
Mobility (2009-10)	79	9.2%	10.1%	9.9%	18.2%
Number of Students per Teacher	16.3	n/a	15.2	15.2	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	6.4%	2.3%	-	-	24.3%	10.7%
Grade 1	-	-	5.8%	4.7%	-	-	10.3%	8.9%
Grade 2	-	-	1.5%	2.8%	-	-	4.7%	4.1%
Grade 3	-	-	0.7%	2.0%	-	-	4.5%	1.8%
Grade 4	-	-	0.2%	1.1%	-	-	2.4%	0.9%
Grade 5	-	0.5%	0.4%	1.3%	-	1.4%	1.4%	1.3%
Grade 6	0.4%	0.3%	0.4%	0.7%	0.0%	2.9%	1.5%	1.2%
Grade 7	0.0%	0.5%	0.2%	1.0%	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	0.5%	0.0%	1.2%	4.0%	1.8%	3.2%	2.1%

District Name: MIDLOTHIAN ISD
Campus Name: FRANK SEALE MIDDLE SCHOOL
Campus #: 070908042

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 Campus Profile

Section II - Page 2
Total Students: 851
Grade Span: 06 - 08
School Type: Middle

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	17.1	19.0
Grade 1	-	-	16.2	18.9
Grade 2	-	-	19.0	18.8
Grade 3	-	-	19.3	18.8
Grade 4	-	-	18.2	19.0
Grade 5	-	22.6	21.3	21.4
Grade 6	26.0	21.5	24.8	20.7
Mixed Grades	-	8.0	-	23.9
Secondary: English/Language Arts	22.3	20.3	21.4	17.3
Foreign Languages	17.7	22.7	24.0	19.0
Mathematics	18.7	19.9	20.5	17.9
Science	21.7	20.8	23.0	19.0
Social Studies	25.7	21.9	24.4	19.6

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TEXAS EDUCATION AGENCY
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Section II - Page 3
 Total Students: 851
 Grade Span: 06 - 08
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	71.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	60.2	83.7%	87.3%	65.7%	63.4%
Teachers	52.4	72.9%	75.4%	53.2%	50.5%
Professional Support	4.8	6.7%	7.4%	8.6%	9.0%
Campus Admin. (School Leader.)	3.0	4.2%	4.5%	2.8%	2.8%
Educational Aides:	11.7	16.3%	12.7%	12.0%	9.5%
Total Minority Staff:	3.5	4.9%	6.7%	12.7%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.1%	0.8%	9.3%
Hispanic	3.5	6.7%	3.2%	5.4%	23.7%
White	48.9	93.3%	93.3%	93.5%	63.9%
American Indian	0.0	0.0%	0.5%	0.0%	0.4%
Asian	0.0	0.0%	0.6%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.2%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	0.2%	1.3%
Males	14.0	26.7%	22.7%	21.1%	23.2%
Females	38.4	73.3%	77.3%	78.9%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	7.0	13.4%	5.5%	5.2%	6.0%
1-5 Years Experience	21.0	40.0%	26.4%	30.4%	30.0%
6-10 Years Experience	6.5	12.4%	19.8%	19.0%	21.1%
11-20 Years Experience	8.5	16.3%	29.6%	26.6%	25.0%
Over 20 Years Experience	9.4	17.9%	18.7%	18.8%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.1 yrs.	12.0 yrs.	11.6 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		4.3 yrs.	7.1 yrs.	5.9 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,958	\$42,240	\$44,301	\$41,272
1-5 Years Experience		\$43,807	\$43,606	\$44,310	\$44,013
6-10 Years Experience		\$44,602	\$45,997	\$44,705	\$46,604
11-20 Years Experience		\$47,800	\$49,920	\$49,833	\$50,476
Over 20 Years Experience		\$57,653	\$57,121	\$58,037	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$46,923	\$48,404	\$48,432	\$48,638
Professional Support		\$54,955	\$54,582	\$54,325	\$57,045
Campus Administration (School Leadership)		\$67,390	\$69,659	\$70,829	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	2.1	0.0	2,180.4

District Name: MIDLOTHIAN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 851
 Grade Span: 06 - 08
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,241,003	100.0%	\$5,236	\$4,296,341	100.0%	\$5,304	\$140,354,985	100.0%	\$5,832
Instruction (11,95)	\$2,961,457	69.8%	\$3,656	\$2,991,651	69.6%	\$3,693	\$101,167,230	72.1%	\$4,204
Instructional-Related Services (12,13)	\$123,698	2.9%	\$153	\$132,163	3.1%	\$163	\$5,585,492	4.0%	\$232
Instructional Leadership (21)	\$56,043	1.3%	\$69	\$56,043	1.3%	\$69	\$1,193,326	0.9%	\$50
School Leadership (23)	\$356,223	8.4%	\$440	\$363,137	8.5%	\$448	\$10,223,971	7.3%	\$425
Support Services-Student (31,32,33)	\$282,366	6.7%	\$349	\$282,366	6.6%	\$349	\$7,648,059	5.4%	\$318
Other Campus Costs (35,36,51,52,53)	\$461,216	10.9%	\$569	\$470,981	11.0%	\$581	\$14,536,907	10.4%	\$604
By Program:									
Total Operating Expenditures	\$3,737,525	100.0%	\$4,614	\$3,738,160	100.0%	\$4,615	\$125,552,793	100.0%	\$5,217
Bilingual/ESL Education (25)	\$12,193	0.3%	\$15	\$12,742	0.3%	\$16	\$600,364	0.5%	\$25
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$969,777	0.8%	\$40
Accelerated Education (24,30)	\$129,075	3.5%	\$159	\$129,075	3.5%	\$159	\$5,859,174	4.7%	\$243
Gifted & Talented Education (21)	\$243,172	6.5%	\$300	\$243,172	6.5%	\$300	\$3,585,299	2.9%	\$149
Regular Education (11)	\$2,707,390	72.4%	\$3,342	\$2,707,390	72.4%	\$3,342	\$94,446,402	75.2%	\$3,925
Special Education (23)	\$547,943	14.7%	\$676	\$548,029	14.7%	\$677	\$19,199,898	15.3%	\$798
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$97,752	2.6%	\$121	\$97,752	2.6%	\$121	\$715,494	0.6%	\$30
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$176,385	0.1%	\$7

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	6	0.7%	1.9%	3.2%	16.2%
Career & Technical Education	0	0.0%	11.8%	20.5%	21.0%
Gifted & Talented Education	75	8.8%	11.1%	6.3%	7.7%
Special Education	74	8.7%	8.6%	10.4%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.4	0.8%	0.5%	2.6%	5.5%
Career & Technical Education	0.0	0.0%	1.3%	3.5%	4.0%
Compensatory Education	0.0	0.0%	1.7%	2.6%	2.9%
Gifted & Talented Education	2.9	5.6%	2.9%	4.3%	1.9%
Regular Education	43.7	83.5%	79.8%	77.6%	73.4%
Special Education	5.3	10.1%	8.8%	9.4%	9.1%
Other	0.0	0.0%	4.9%	0.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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